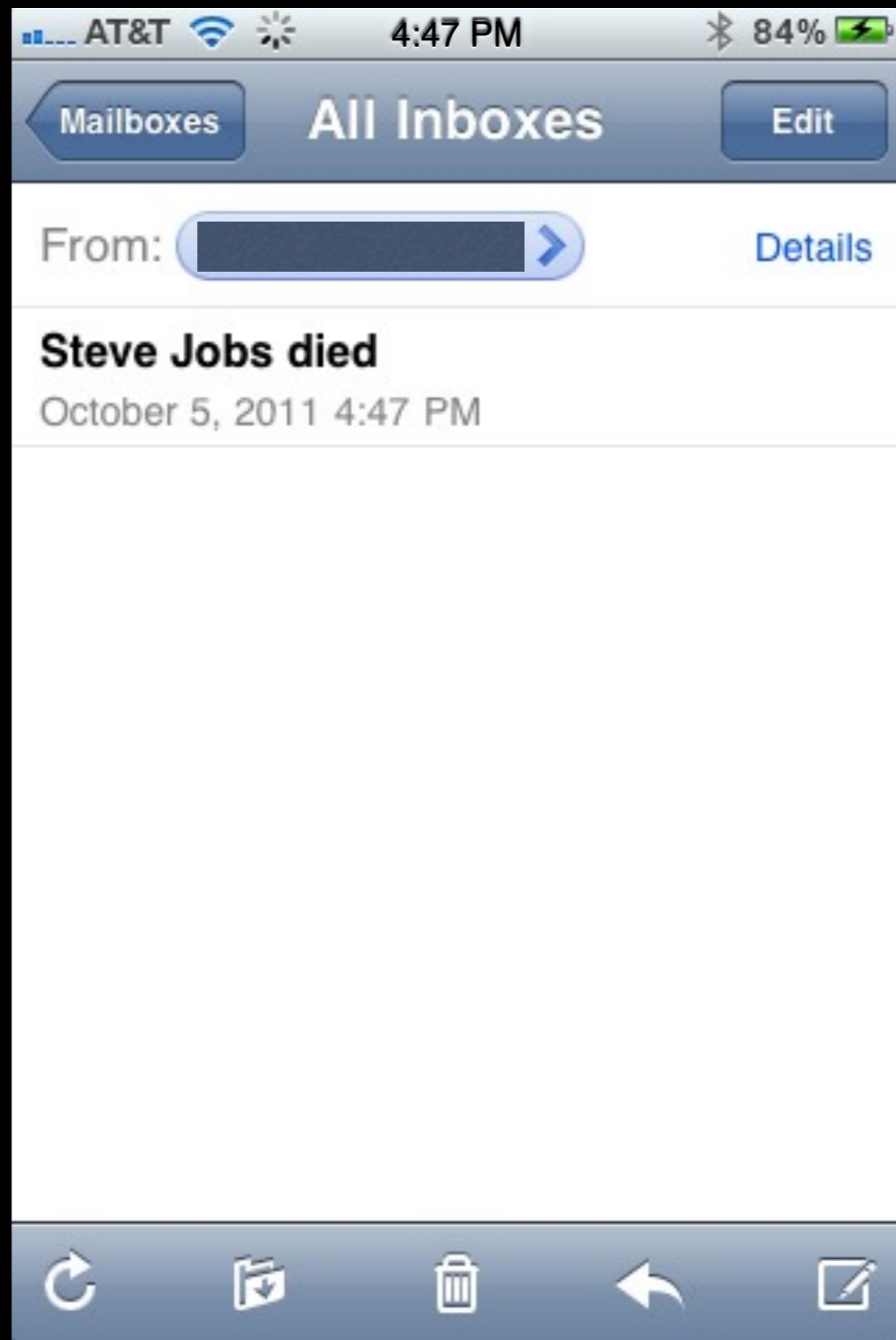


October 5, 2011, 4:47 pm



Email received on my iPhone, Oct 5, 2011, 4:47 pm



Apple Store, Palo Alto, Oct 6, 2011, 7:30 am



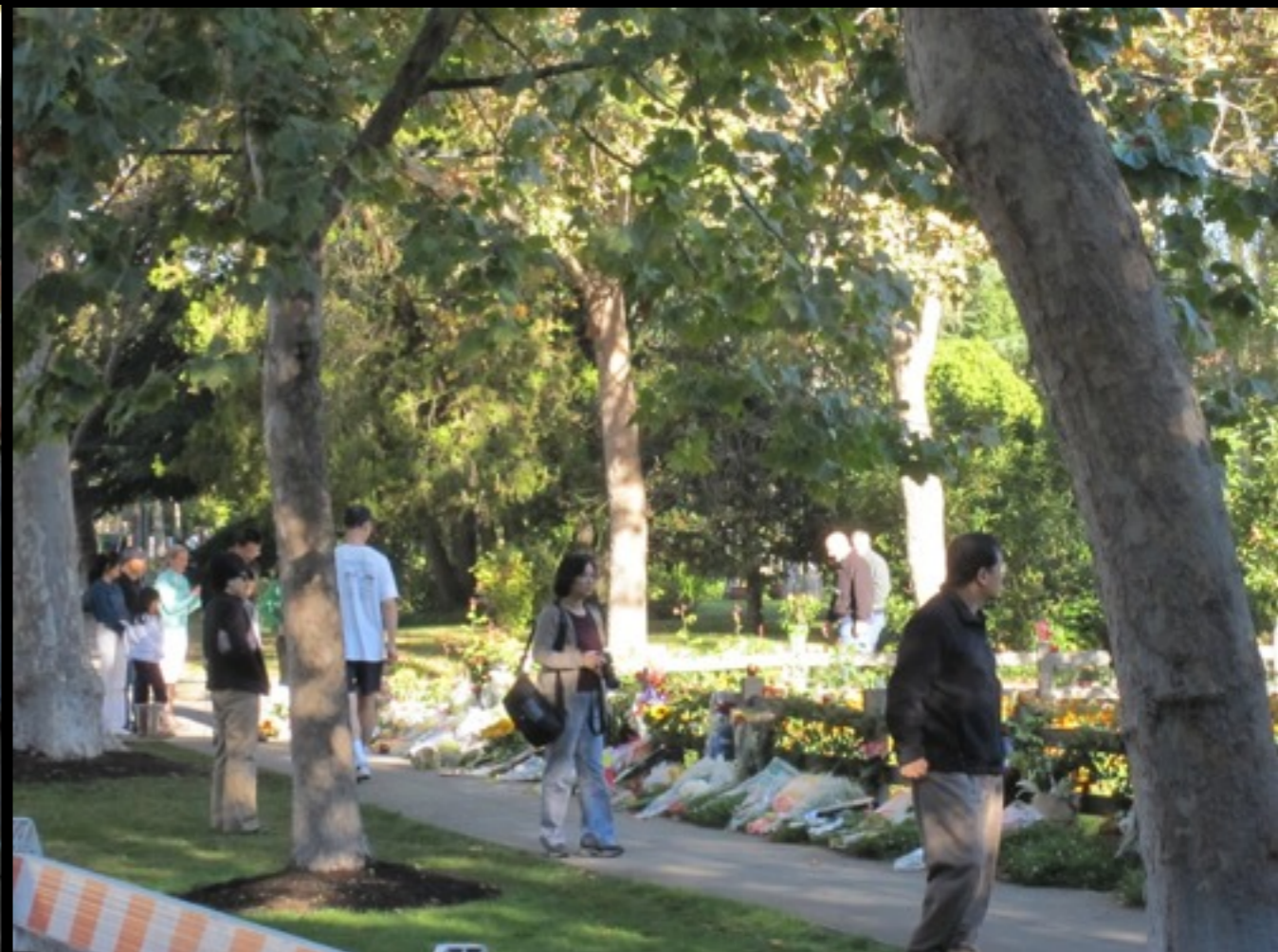
Apple Store, Palo Alto, Oct 6, 2011, 7:30 am

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Apple Store, Palo Alto, Oct 7, 2011



Steve Jobs' house, Waverley Street, Palo Alto, Oct 8, 2011

The First Personal Computing Revolution

Keith Devlin

Who was this? Where? When?

The young man could hardly contain his excitement. He was sure the invention he had just seen could change the world. It would usher in a new era of personal computing. No longer would a businessman or trader have to rely on a member of the select brotherhood of computing professionals to crunch the numbers. He could do it himself.

The people who showed him the invention were fascinated by how it worked, but they clearly did not see what the young man could: its huge commercial potential. As so often happens in history, the right person was in the right place at the right time. Not only had the young man shown mathematical talent at an early age, he had grown up in what was then the acknowledged world capital for innovation, particularly in the business world. He also had the savvy to know how to make the invention available to ordinary citizens. The trick was to package and market it to them directly, in a way that they could at once appreciate and understand.

Within a few years, the young man had succeeded beyond all expectations – save perhaps for his own far-sighted vision. The personal computing revolution was underway, new businesses were being created, new ways of carrying out international trade and commerce were developing, new financial institutions were being established, and new fortunes were being made. The world would never be the same again.

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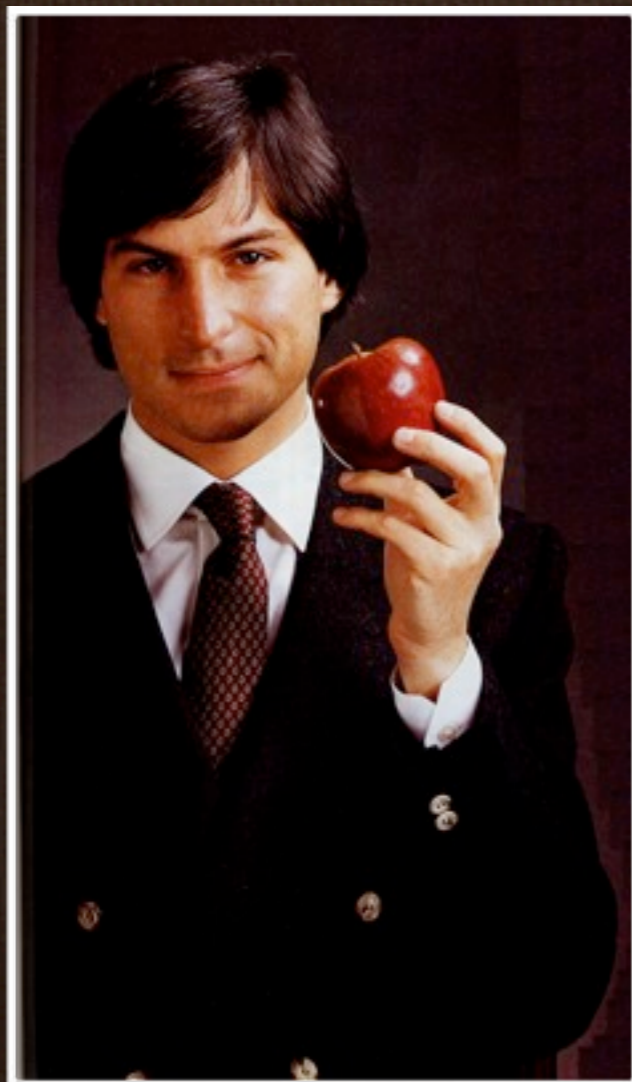
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Who, When, and Where?



Silicon Valley, 1979-1984

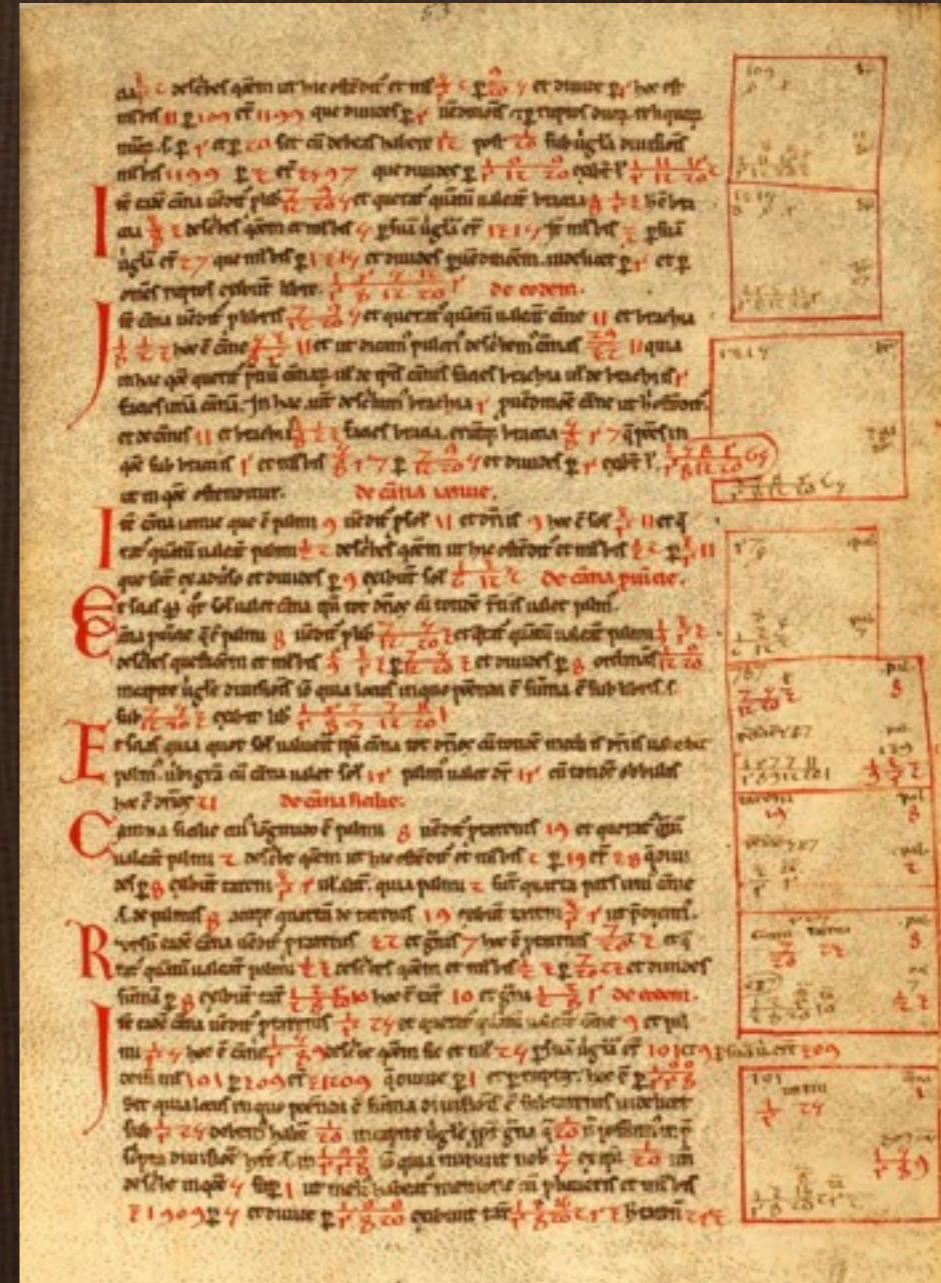
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Pisa, Italy, 1190-1202

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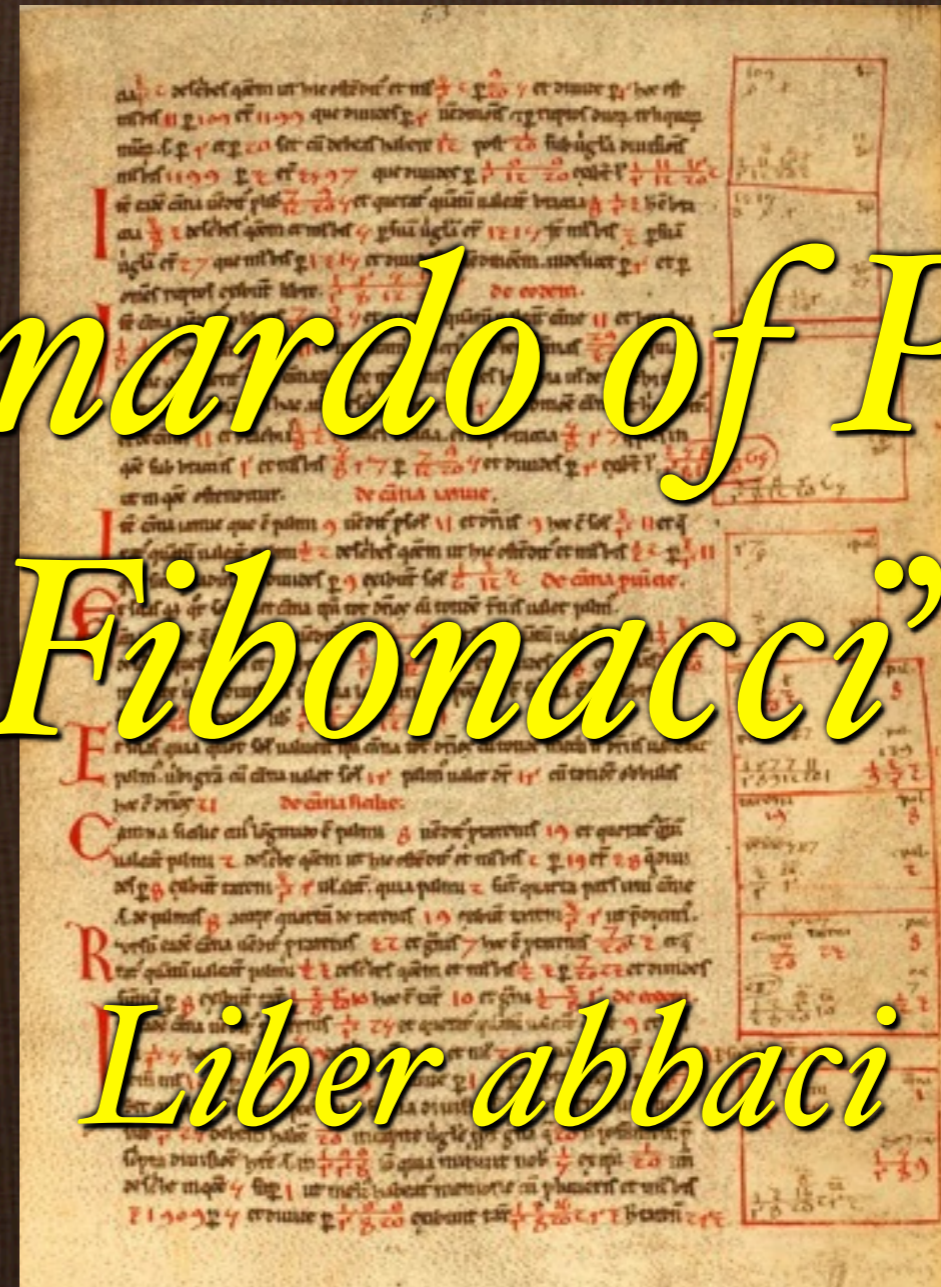
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Another memorial



Piazza XX Settembre across destroyed Central Bridge, September 1944

Another memorial



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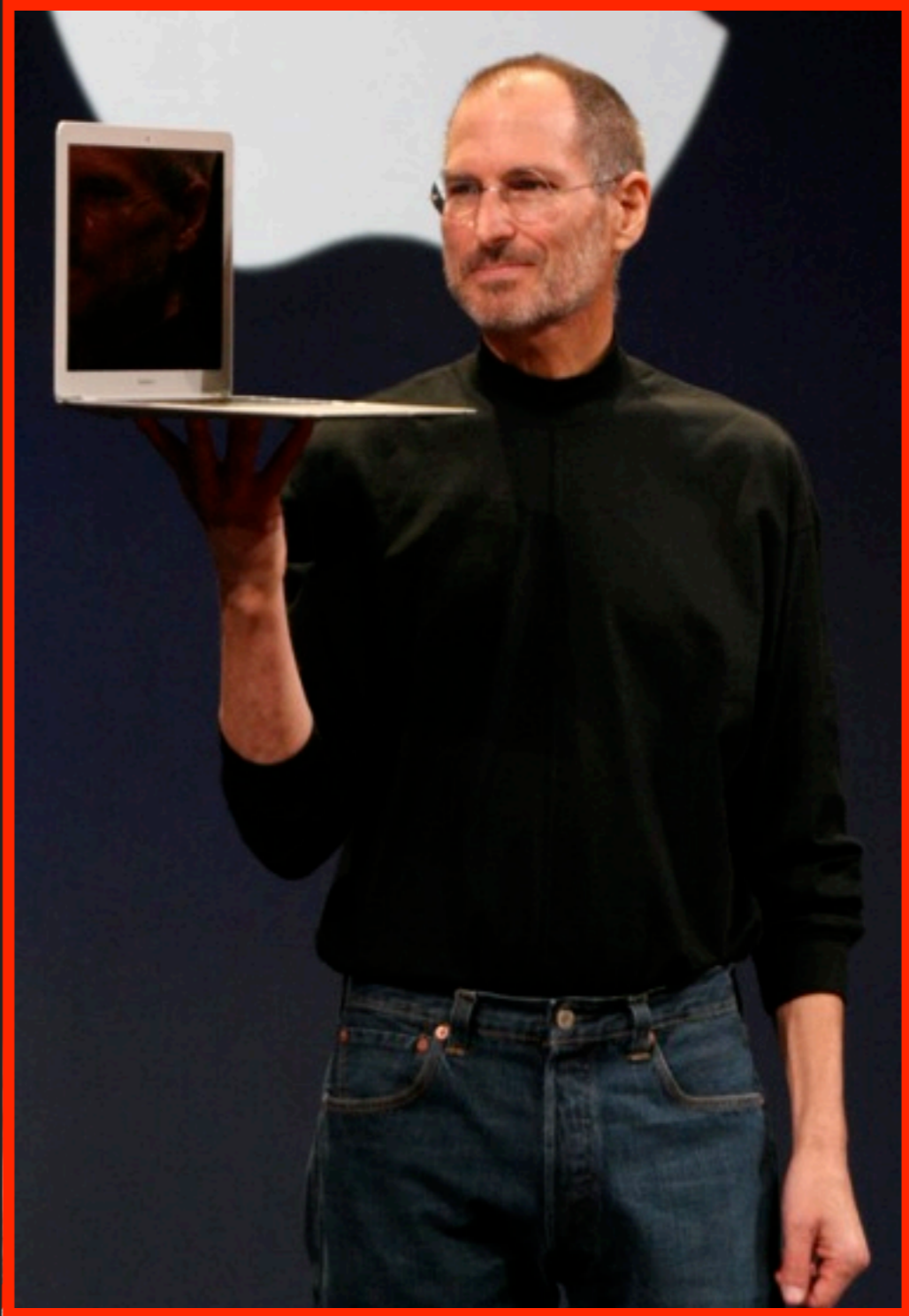
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The comparison



Leonardo Fibonacci



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- ◆ That system had been developed in India in the first seven centuries of the first Millennium, and had been learned, used, and carried northwards by Arabic speaking traders who traveled back and forth along the Silk Road. Hence called Hindu-Arabic arithmetic.

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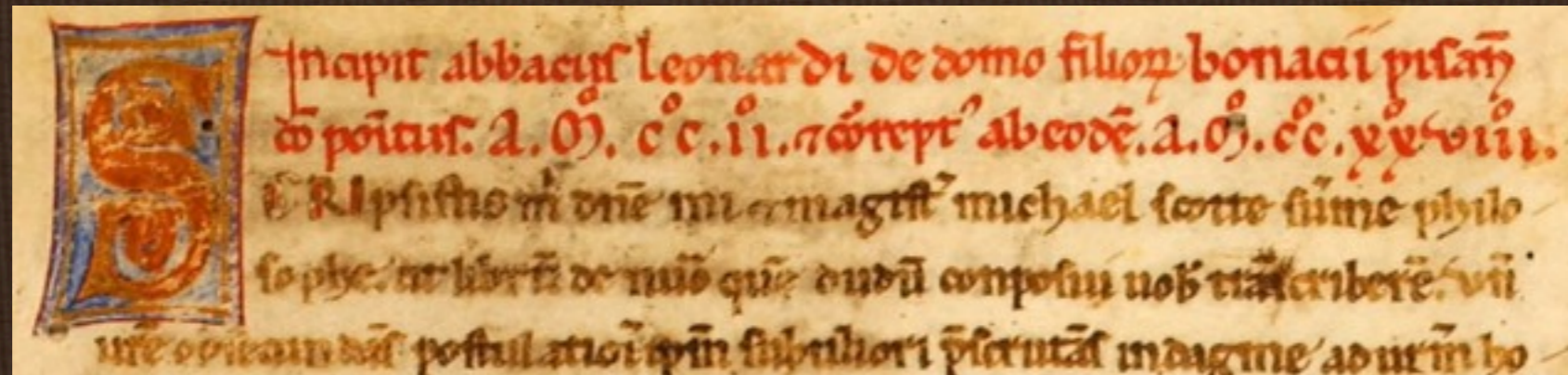
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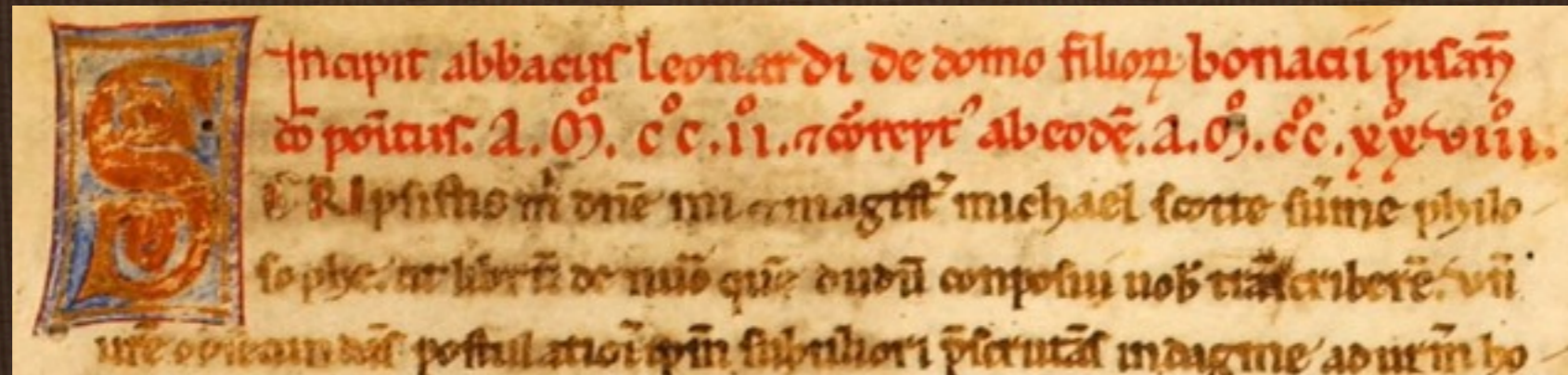
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What was his real name?



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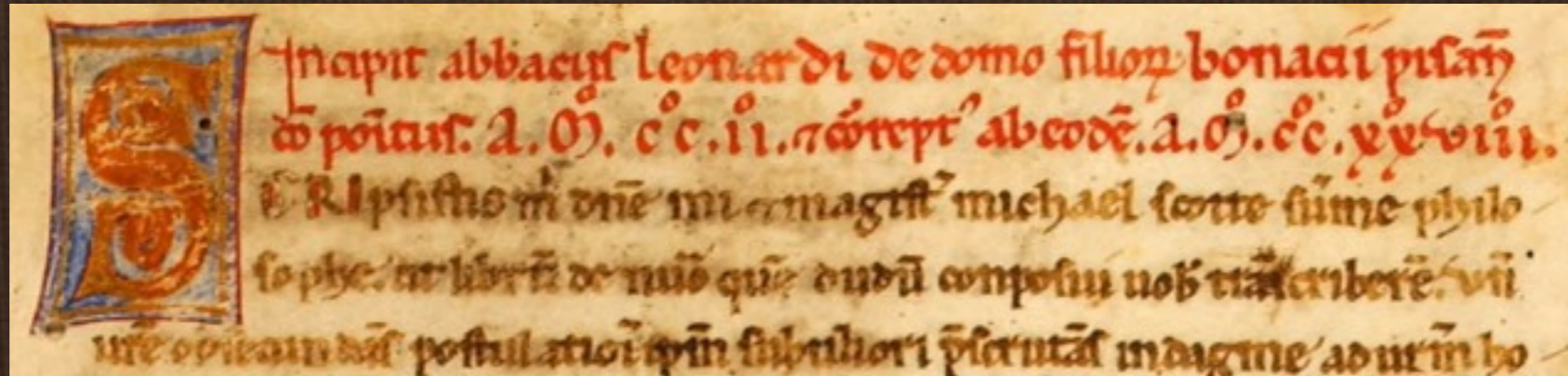
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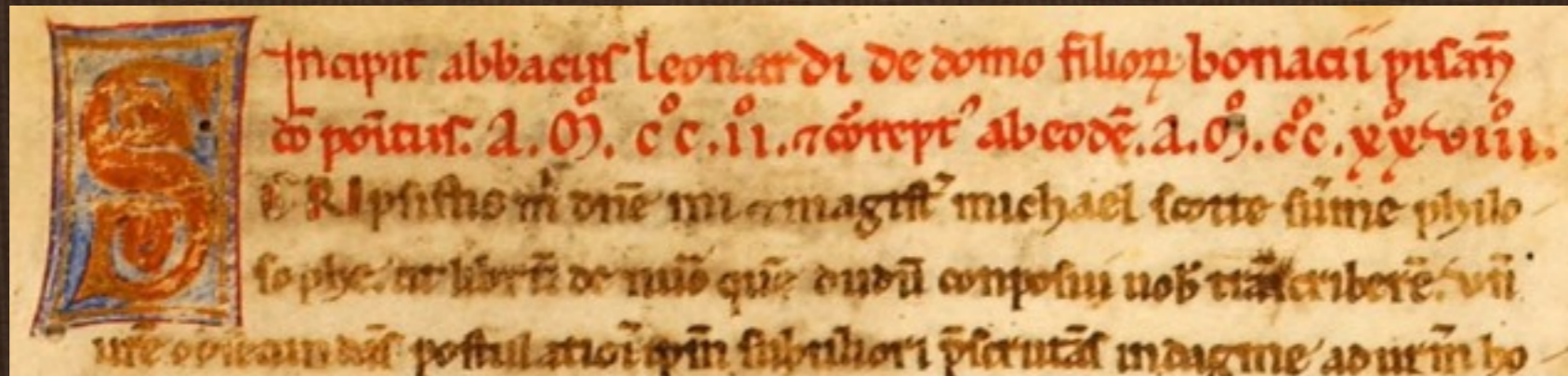
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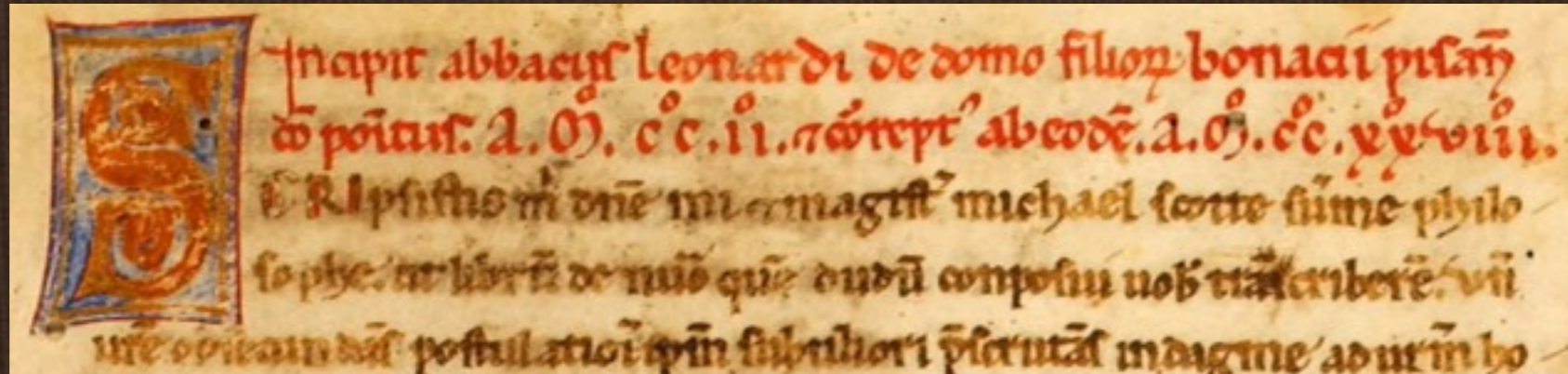
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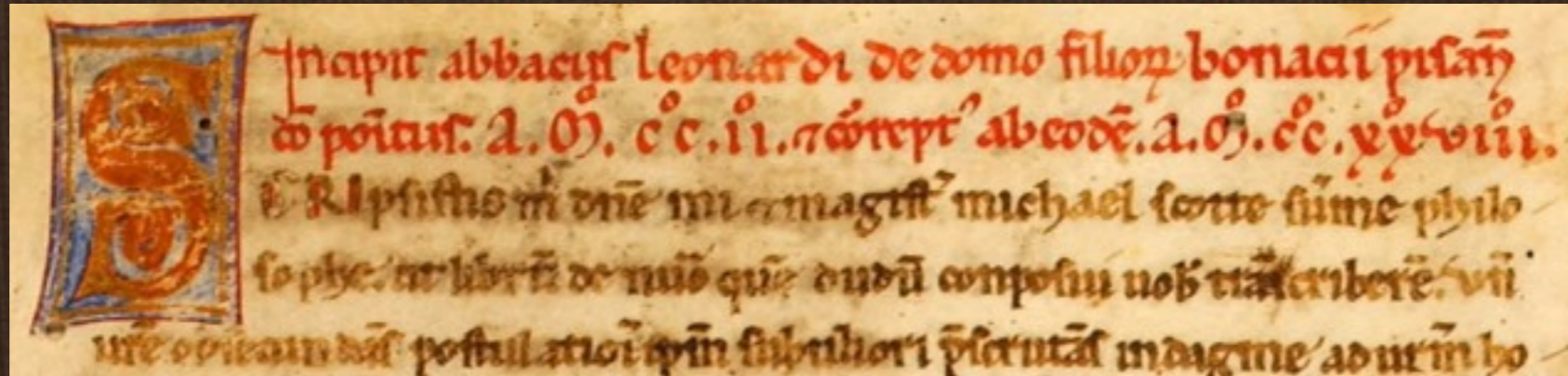
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- ◆ The “Fibonacci sequence” was so named by the French mathematician Edouard Lucas in the 1870s, after Libri coined the nickname Fibonacci.

The Fibonacci sequence

The “Fibonacci sequence”, an unending sequence of whole numbers that begins

1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, 233, 377, ...



The rule for generating new numbers in the sequence is that each number is the sum of the two preceding numbers, so $1+1=2$, $1+2=3$, $2+3=5$, etc.

This sequence arises when you solve a particular problem Leonardo gave in *Liber abbaci*:

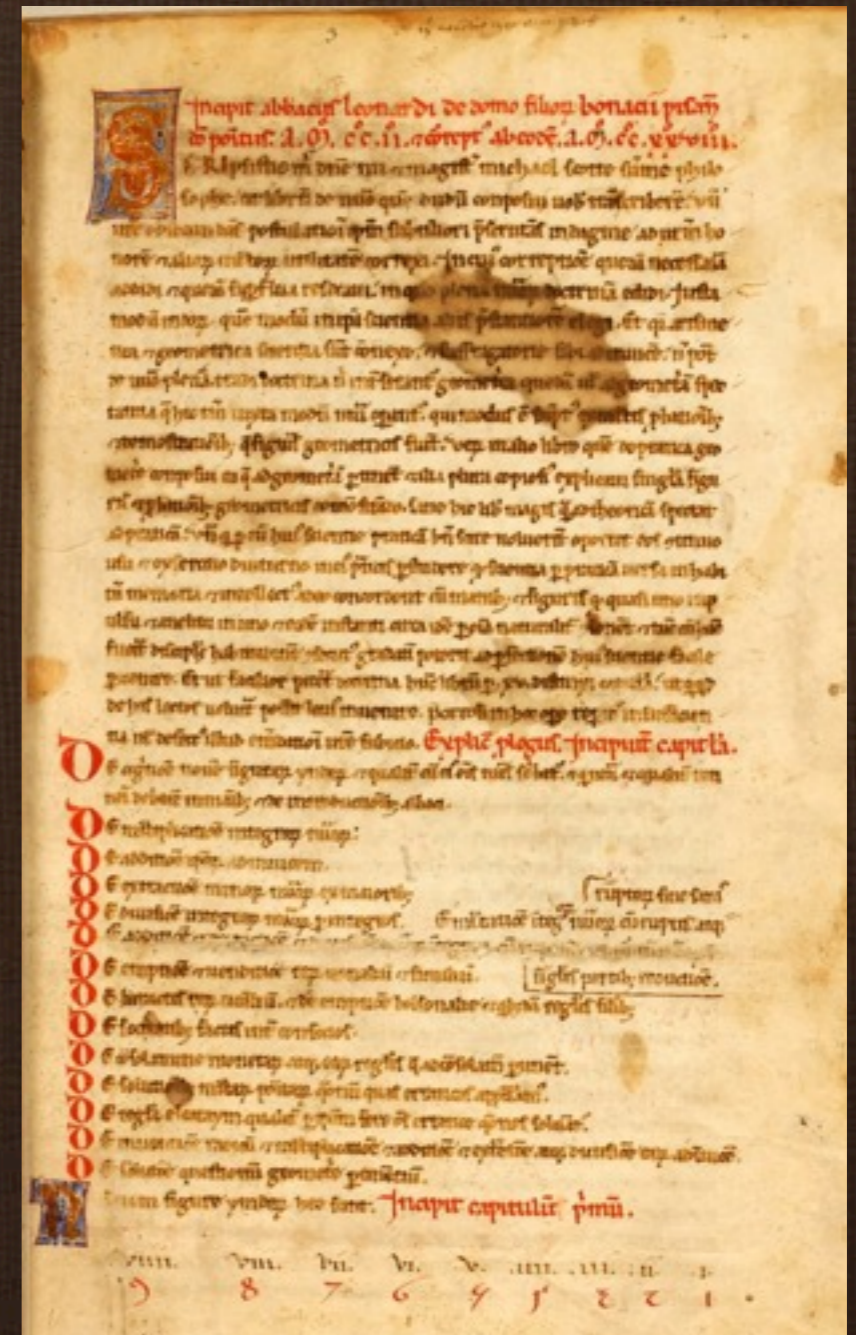
How Many Pairs of Rabbits Are Created by One Pair in One Year.

A certain man had one pair of rabbits together in a certain enclosed place, and one wishes to know how many are created from the pair in one year when it is the nature of them in a single month to bear another pair, and in the second month those born to bear also.

The numbers of pairs each month are the Fibonacci numbers. You can read off the answer to Leonardo’s problem: 377 pairs.

The problem and its solution date back well before Leonardo.

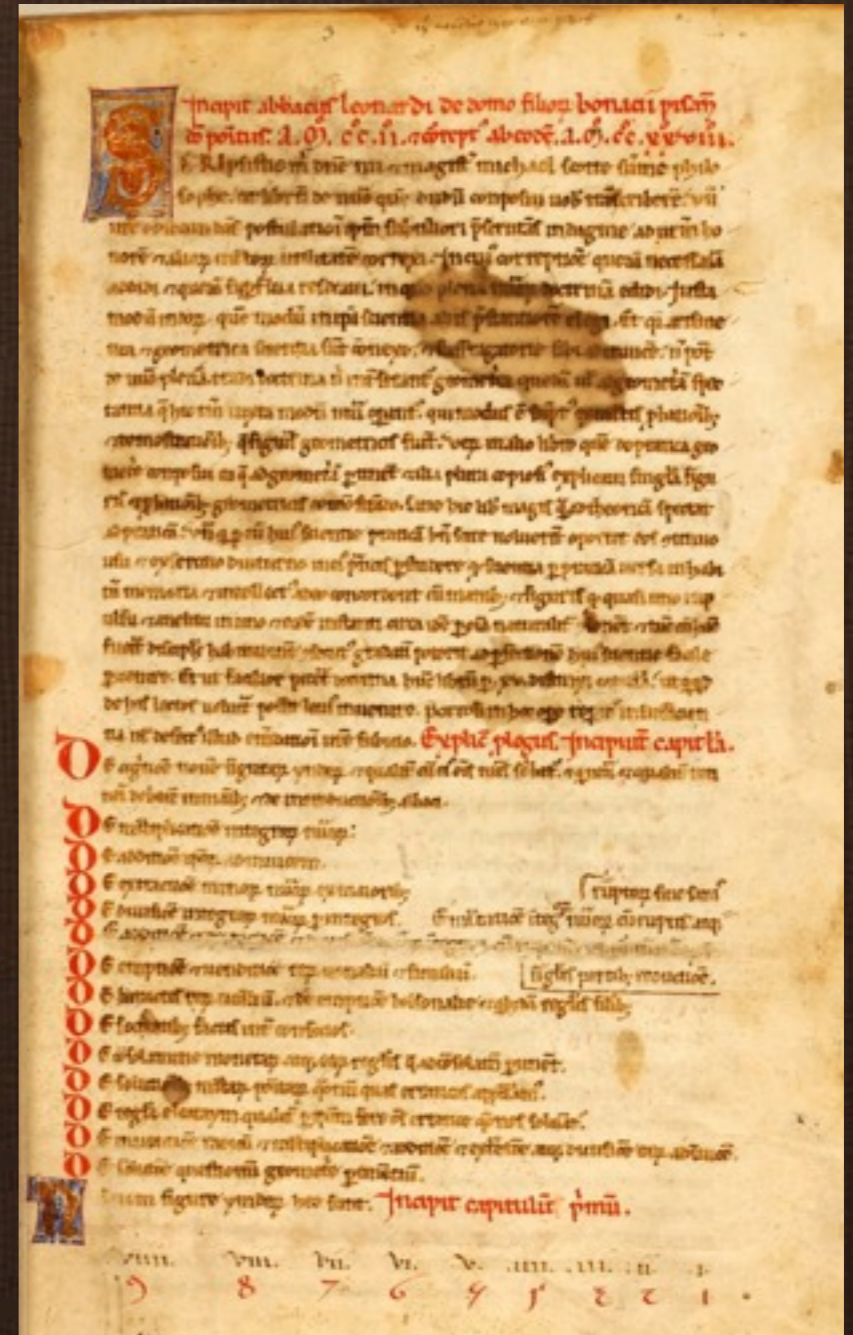
Books Leonardo wrote



The first page of a copy of the 1228 edition of *Liber abbaci* kept in the Siena Public Library, believed to date from the late 13th Century.

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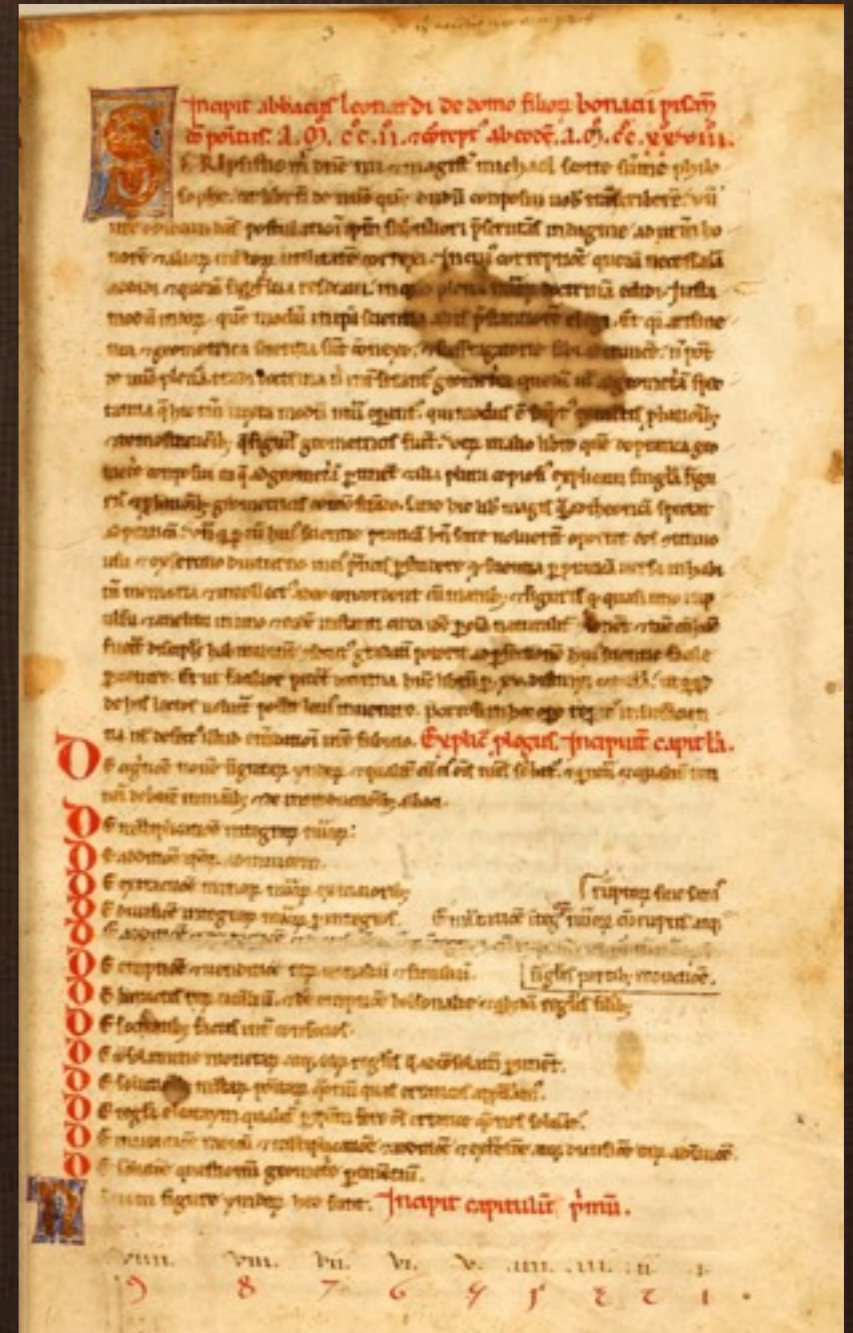
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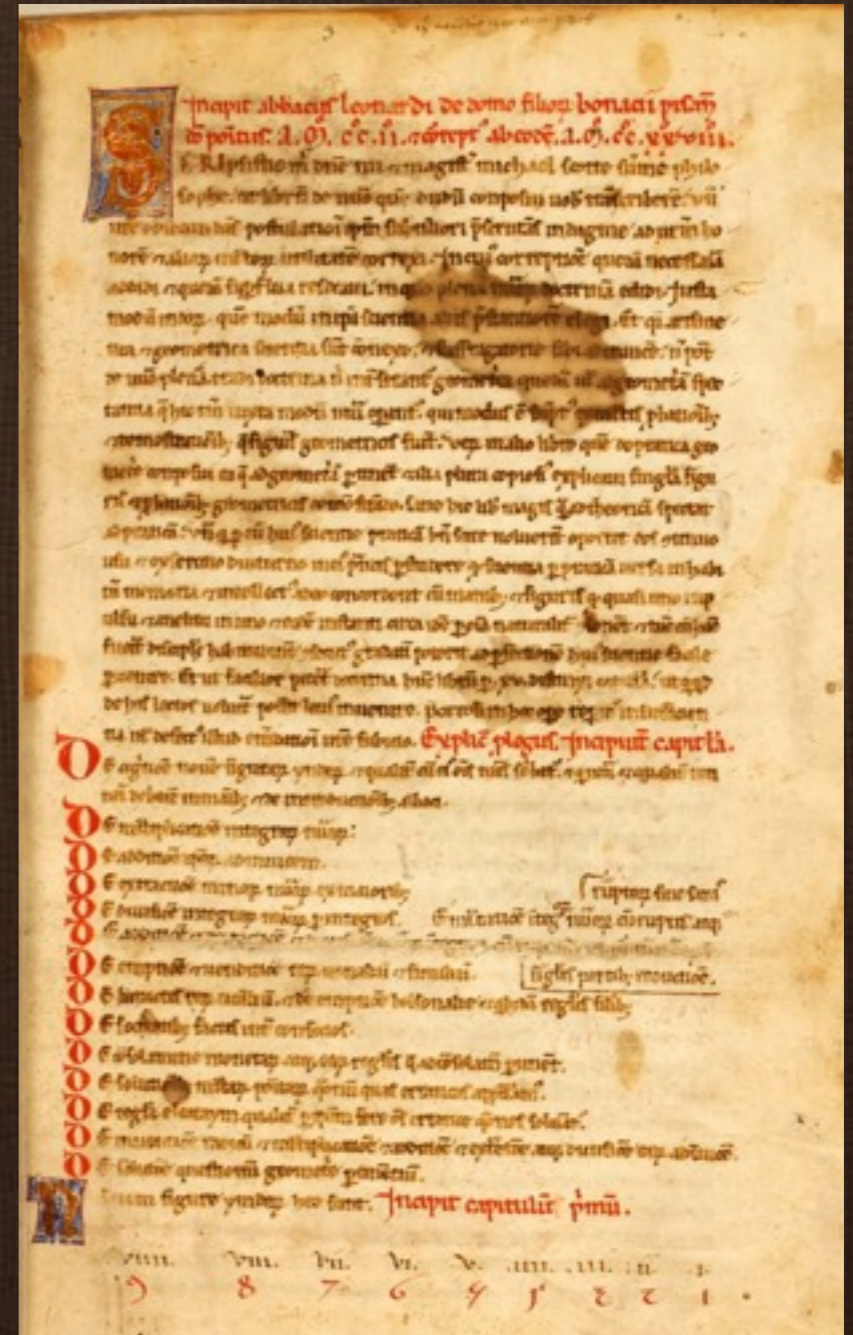
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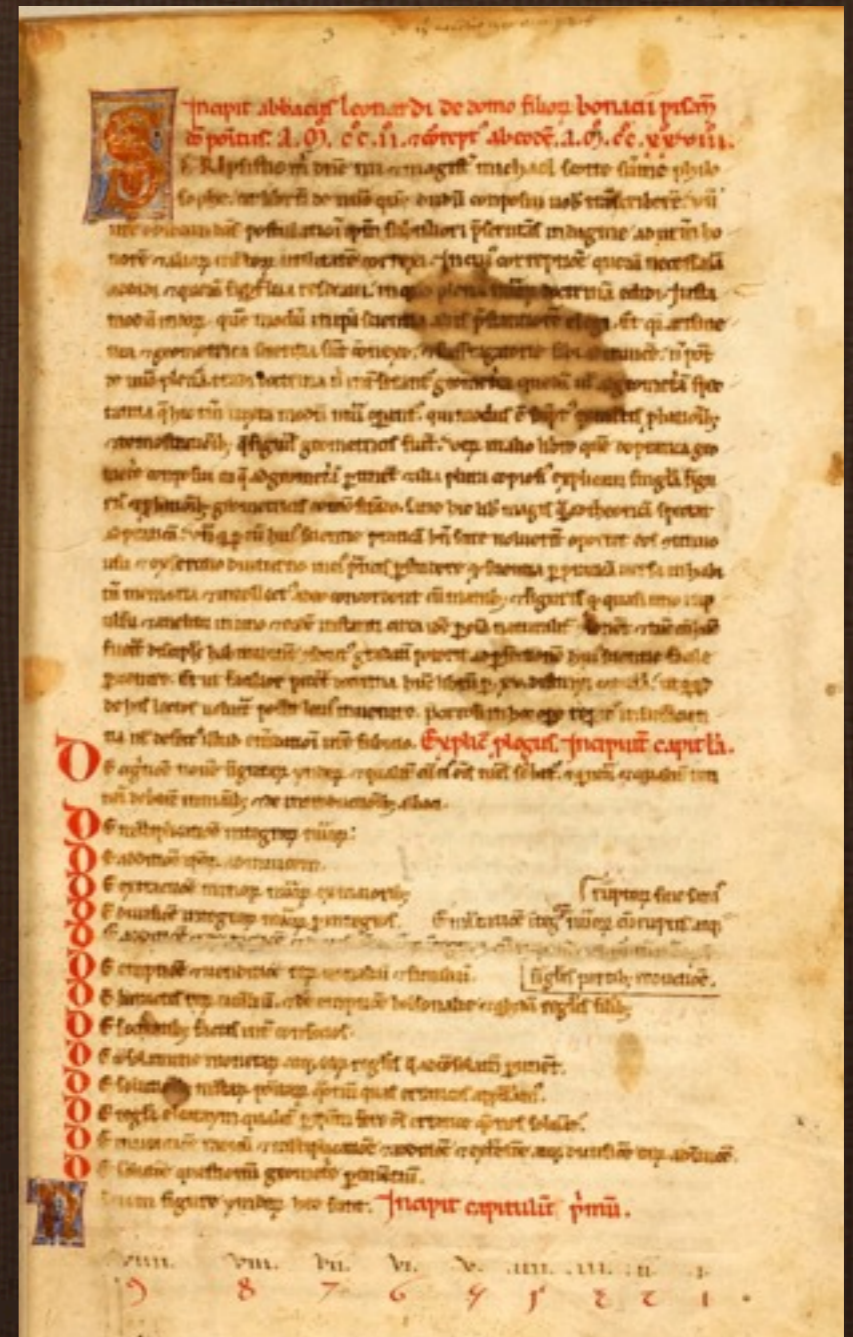
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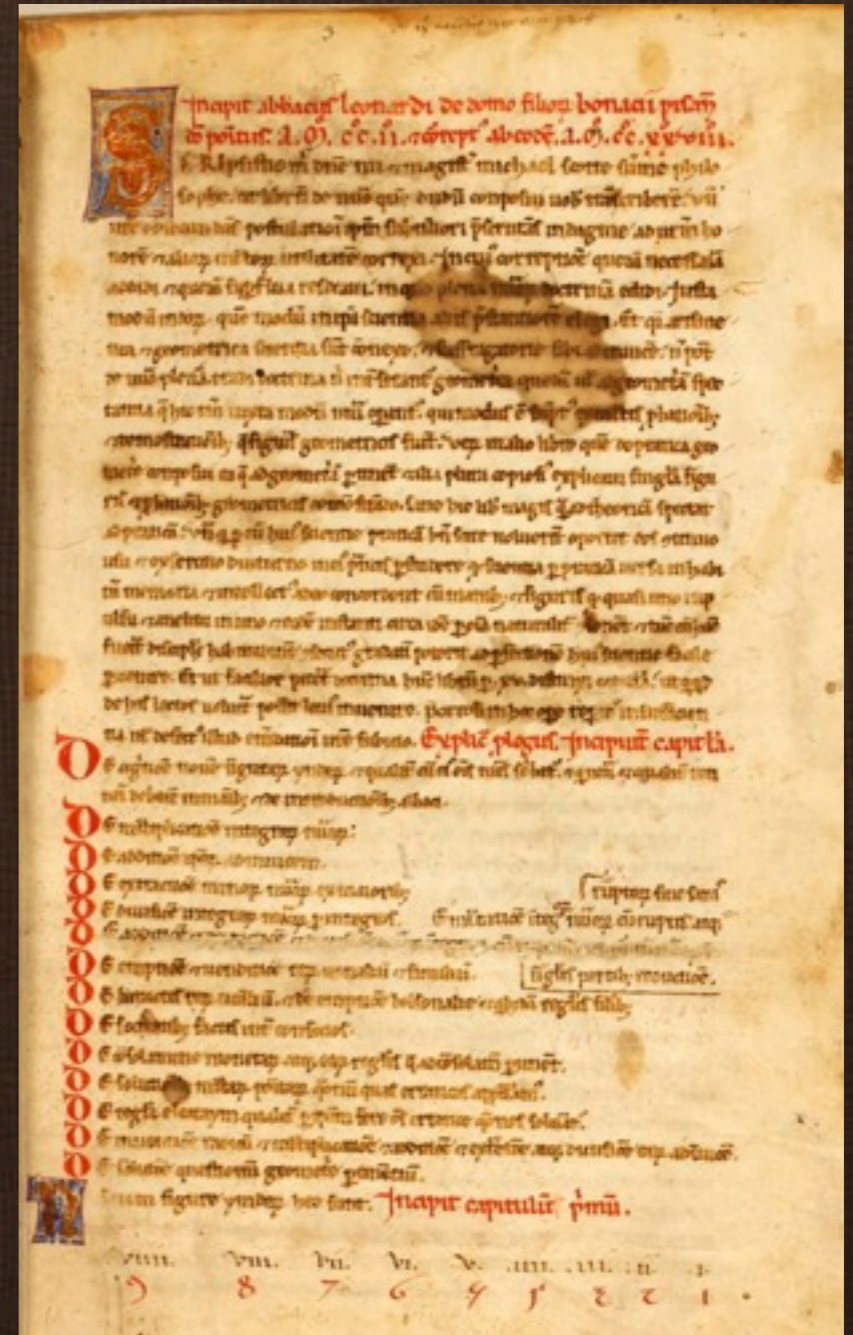
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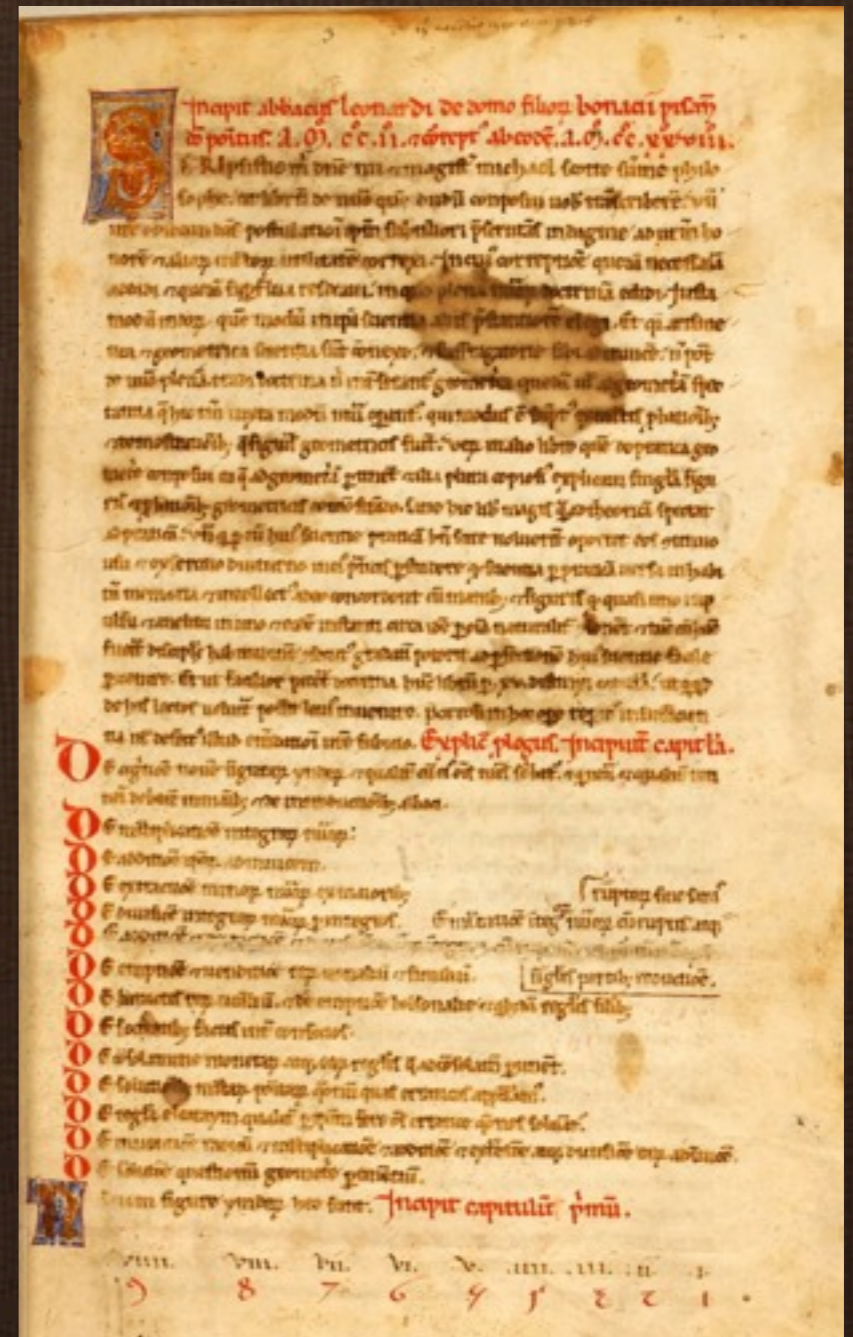
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- ◆ Abacus schools (earliest known in Verona in 1294)
- ◆ 1340-1510: records of 20 in Florence alone



Why was Leonardo forgotten?



Printing press, 1436

The Missing Link – 2003

The Missing Link – 2003



Prof Raffaella Franci

The Missing Link – 2003



Via de' Ginari 10, Florence



Prof Raffaella Franci

The Missing Link – 2003



Via de' Ginari 10, Florence



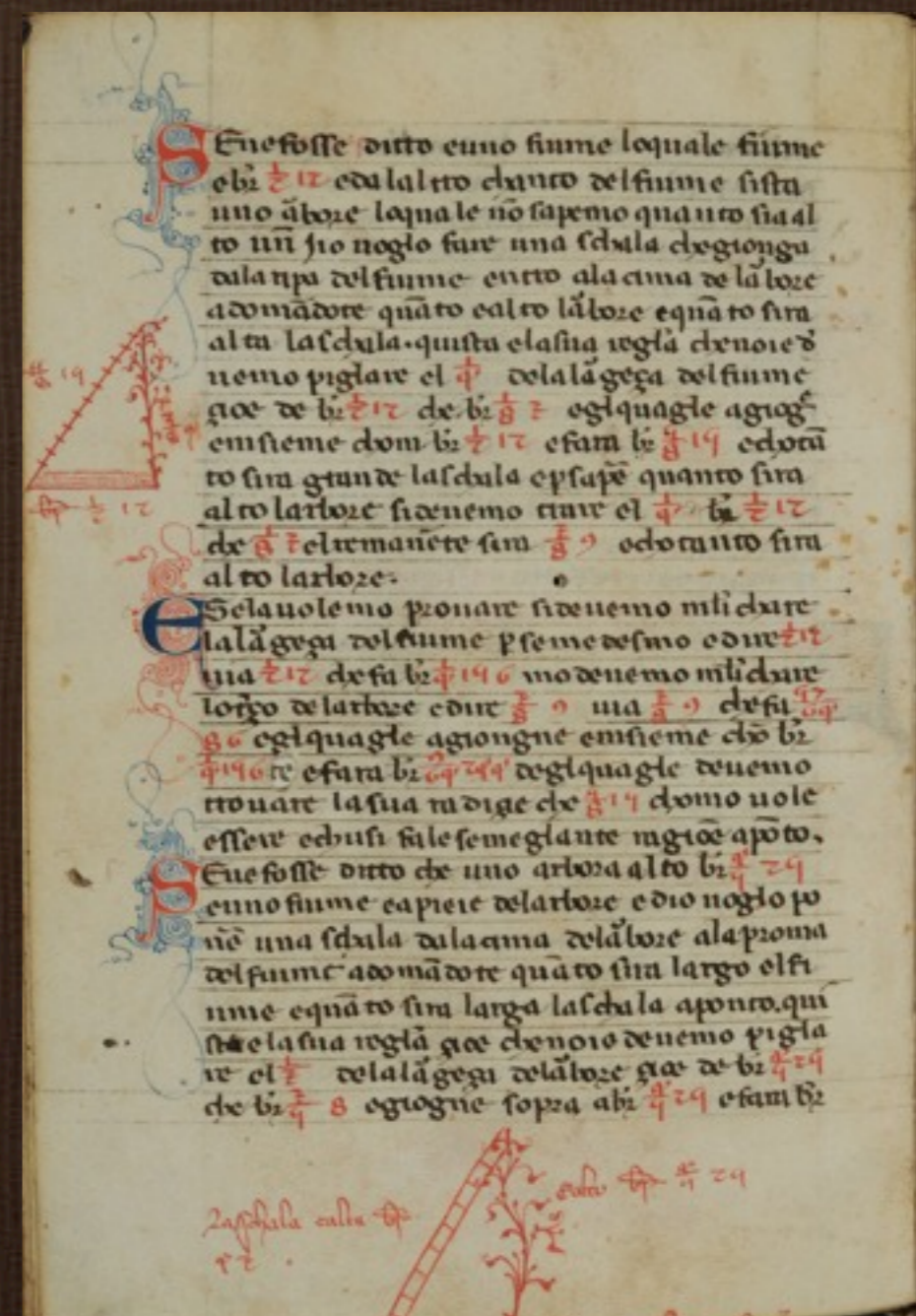
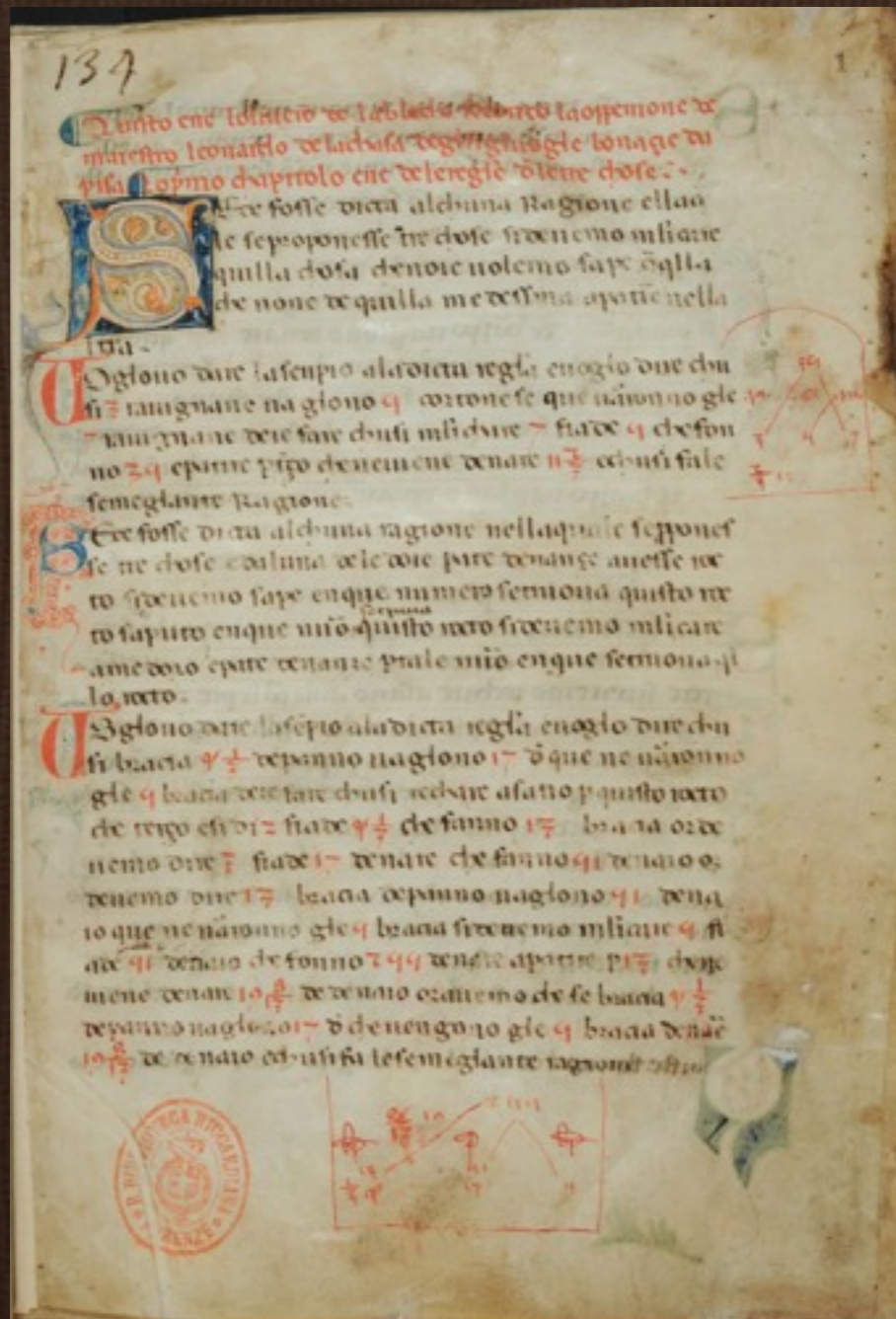
Riccardiana Library



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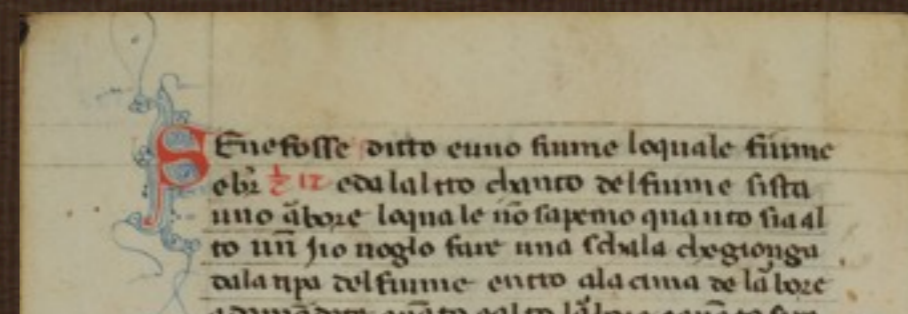
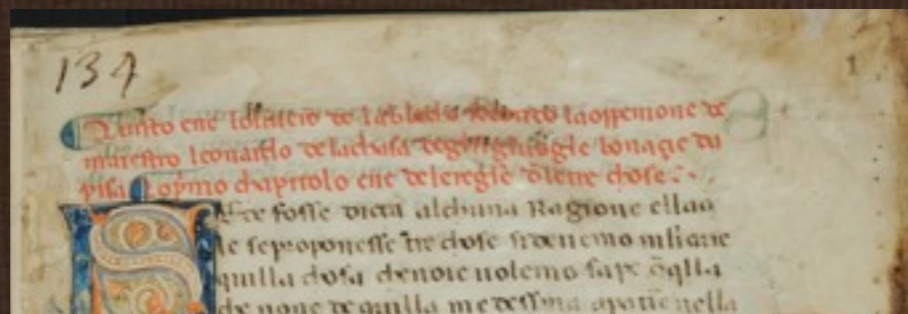
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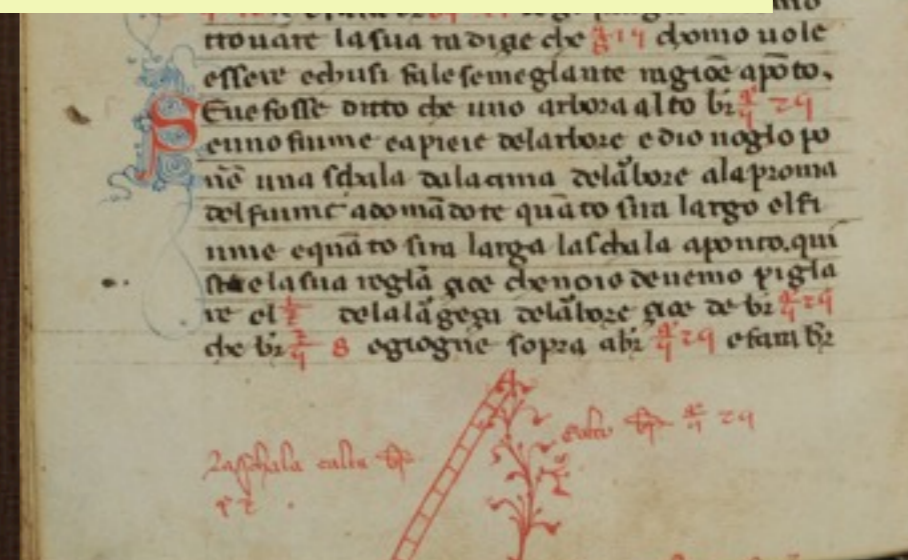
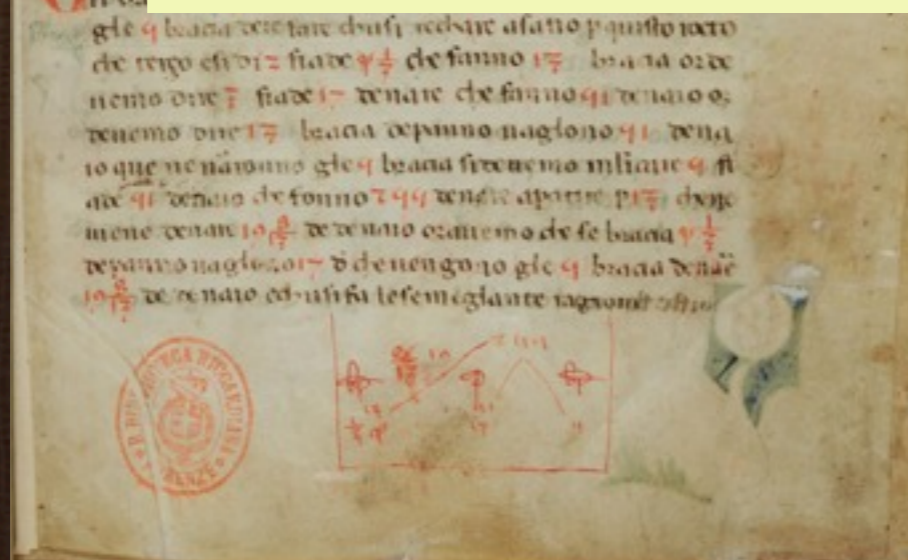
Codex 2404, Umbrian author, ca 1290



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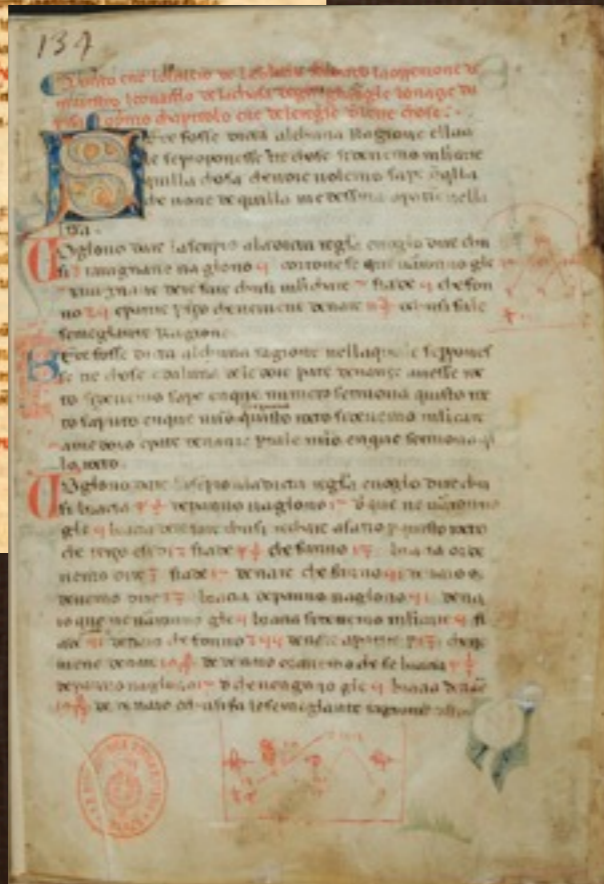


This is the book of abacus according to the opinion of master Leonardo of the house of sons of Bonacie from Pisa.

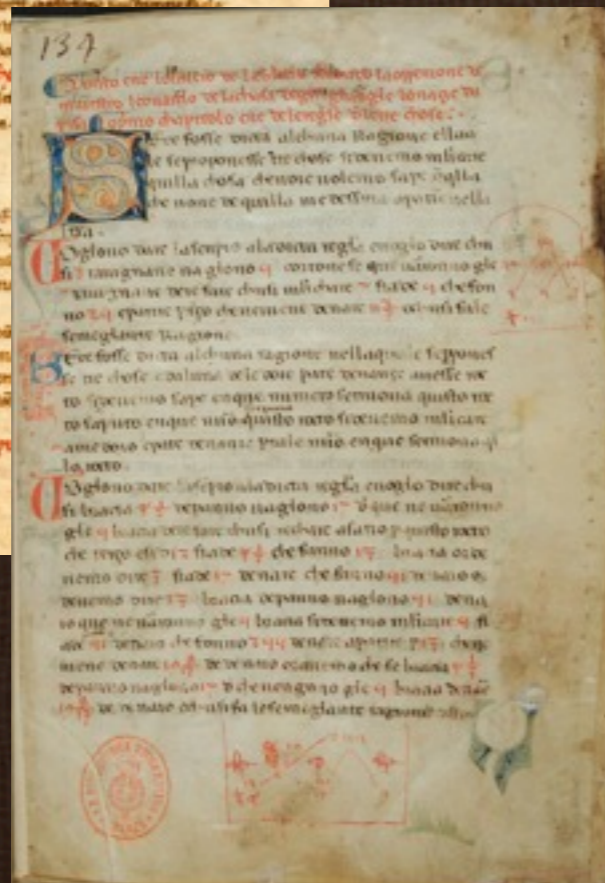


Leonardo's lost "Book for merchants"

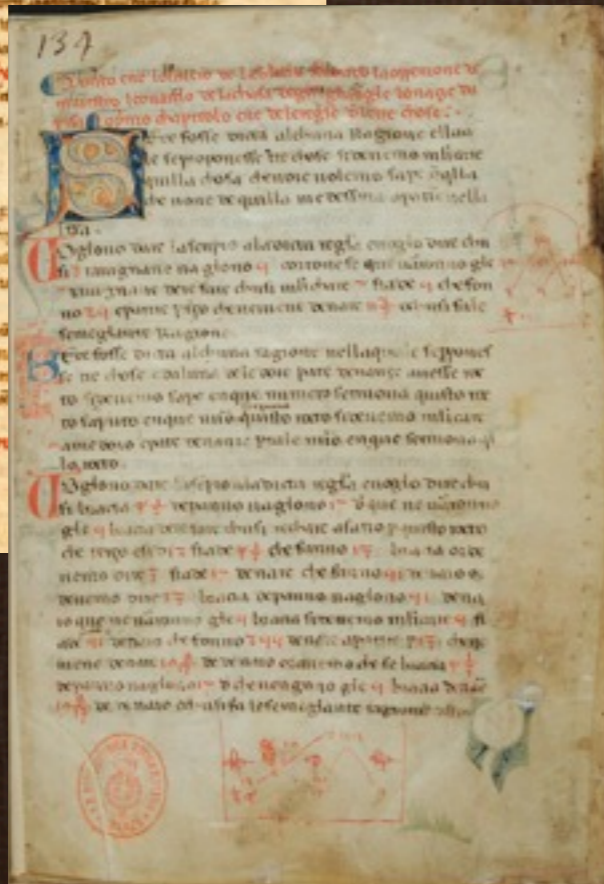
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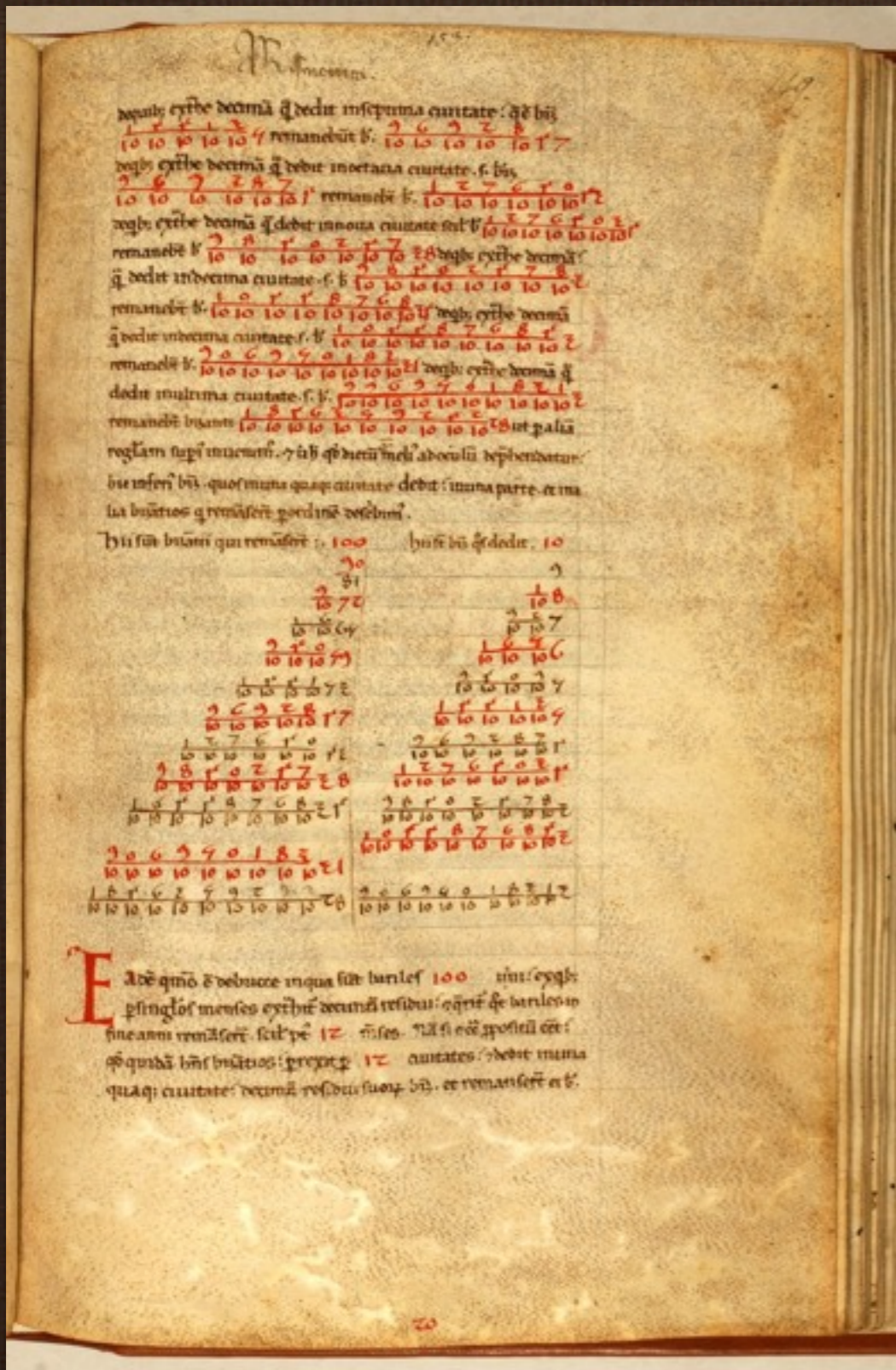
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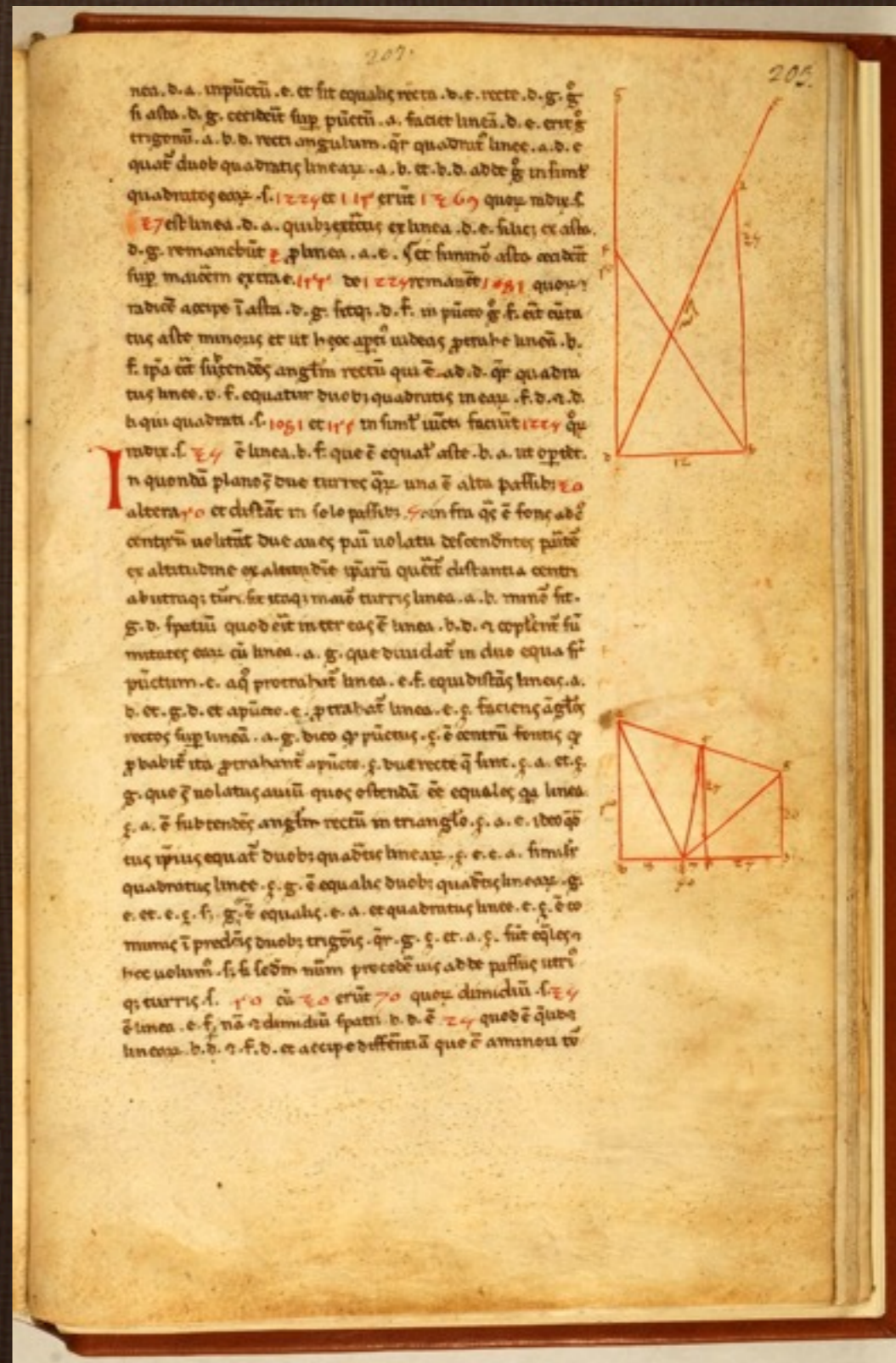
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The Siena Manuscript

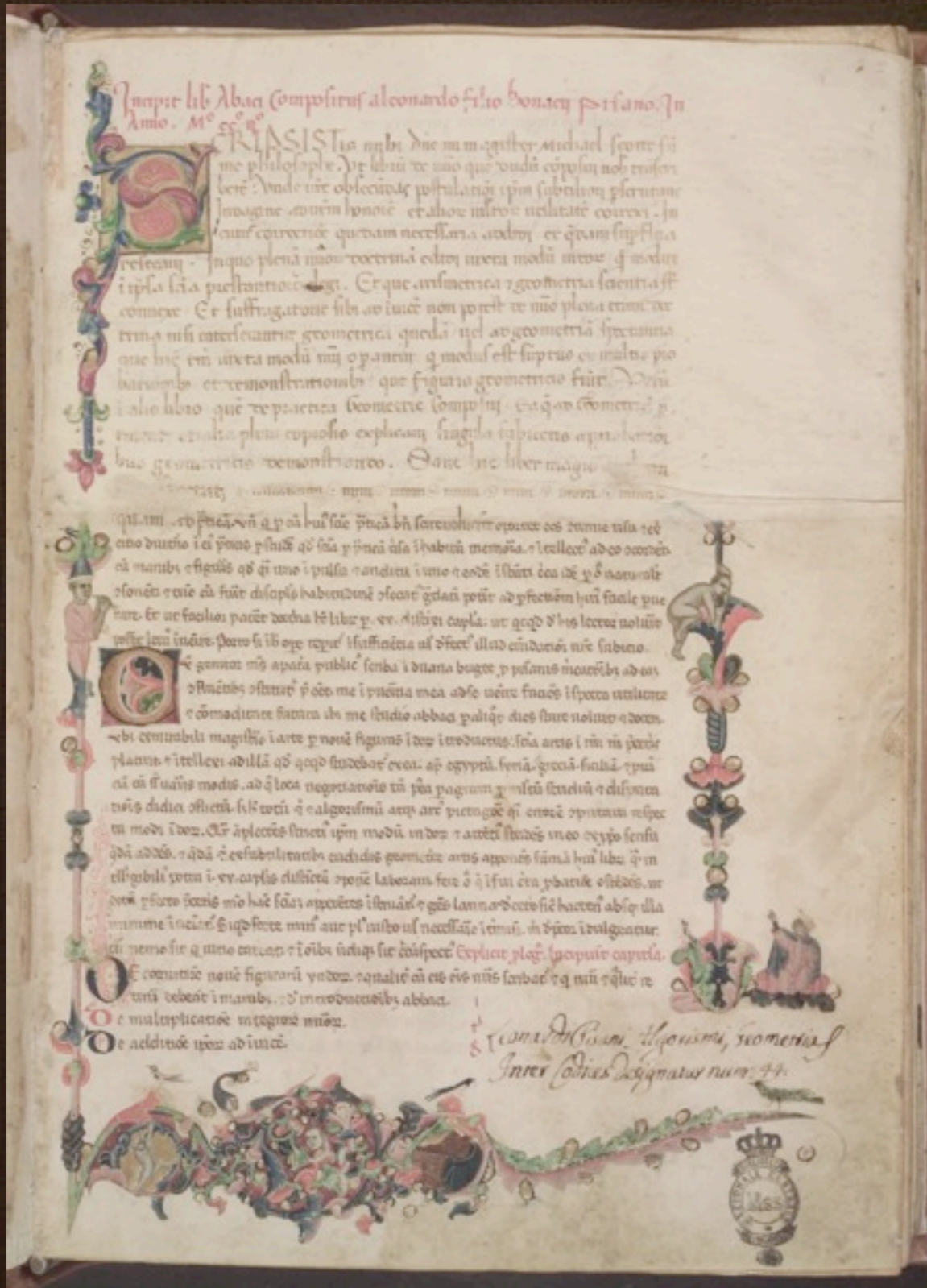


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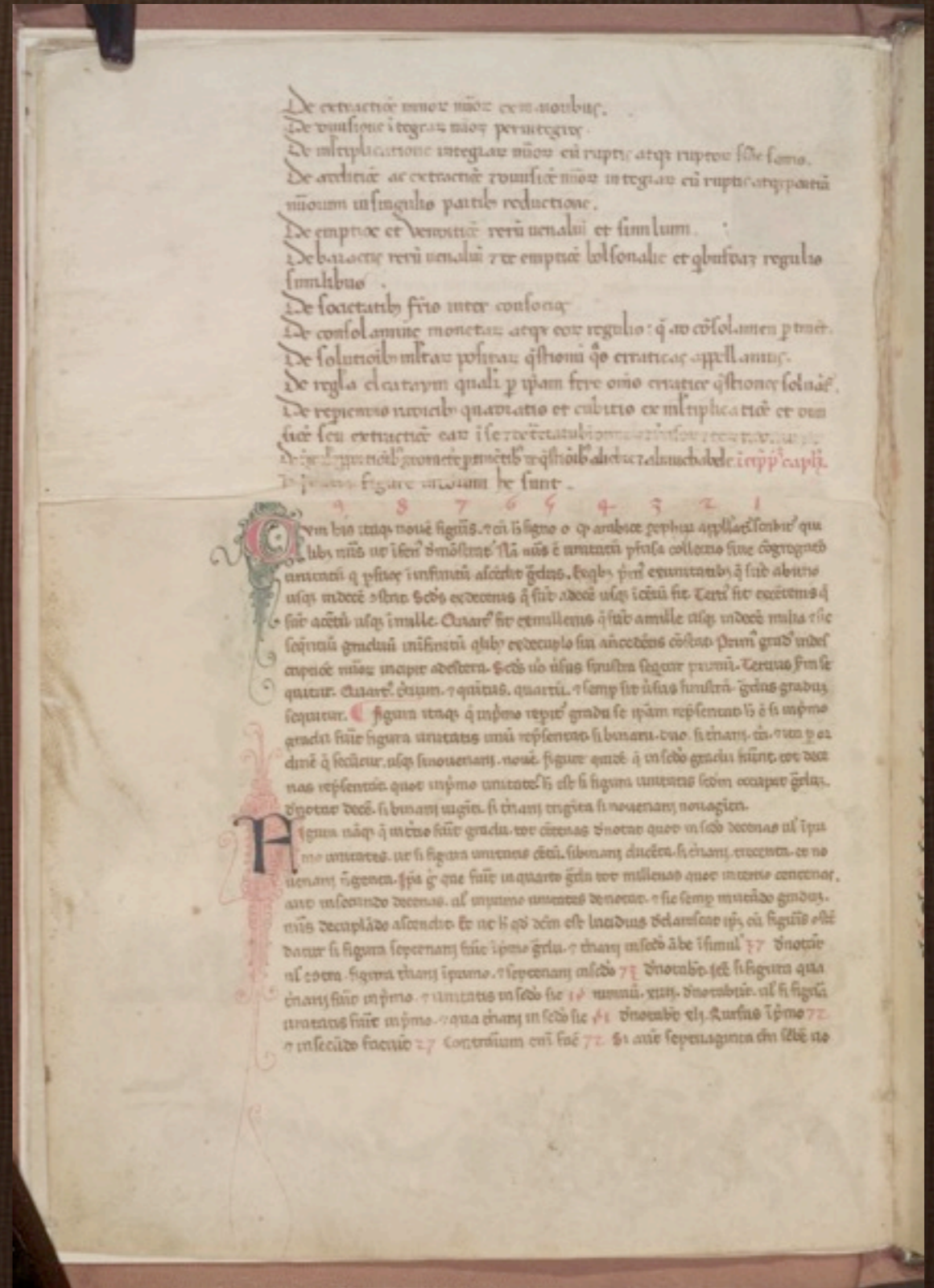


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The Florence Manuscript



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1b

The Florence Manuscript

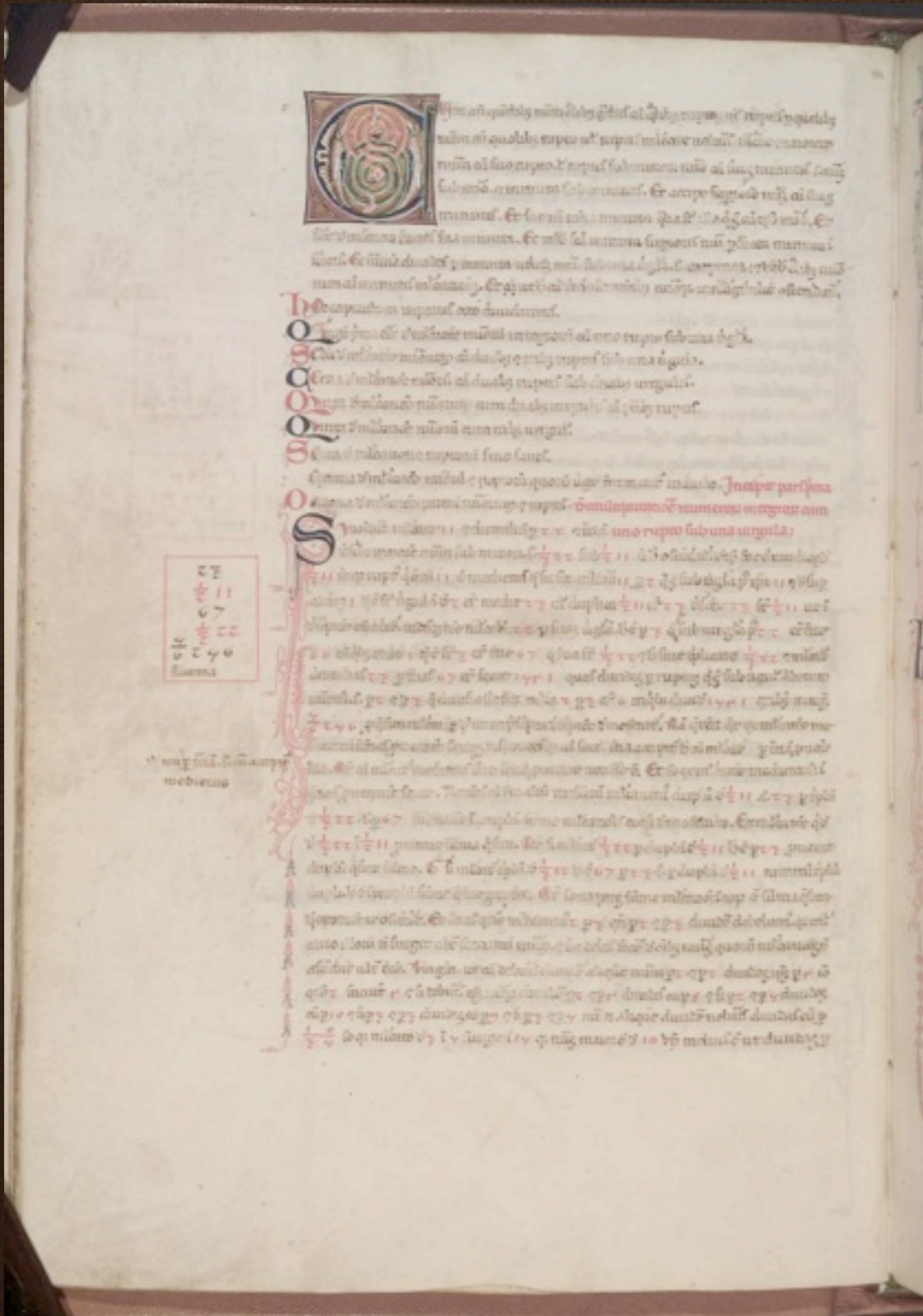
Manuscript page 4a contains a grid of arithmetic tables. The tables are organized into several sections, each with a heading in red ink. The columns represent different numbers and operations, such as multiplication and division. The numbers are written in black ink, and the headings are in red. The tables are arranged in a grid-like fashion, with multiple rows and columns of calculations.

4a

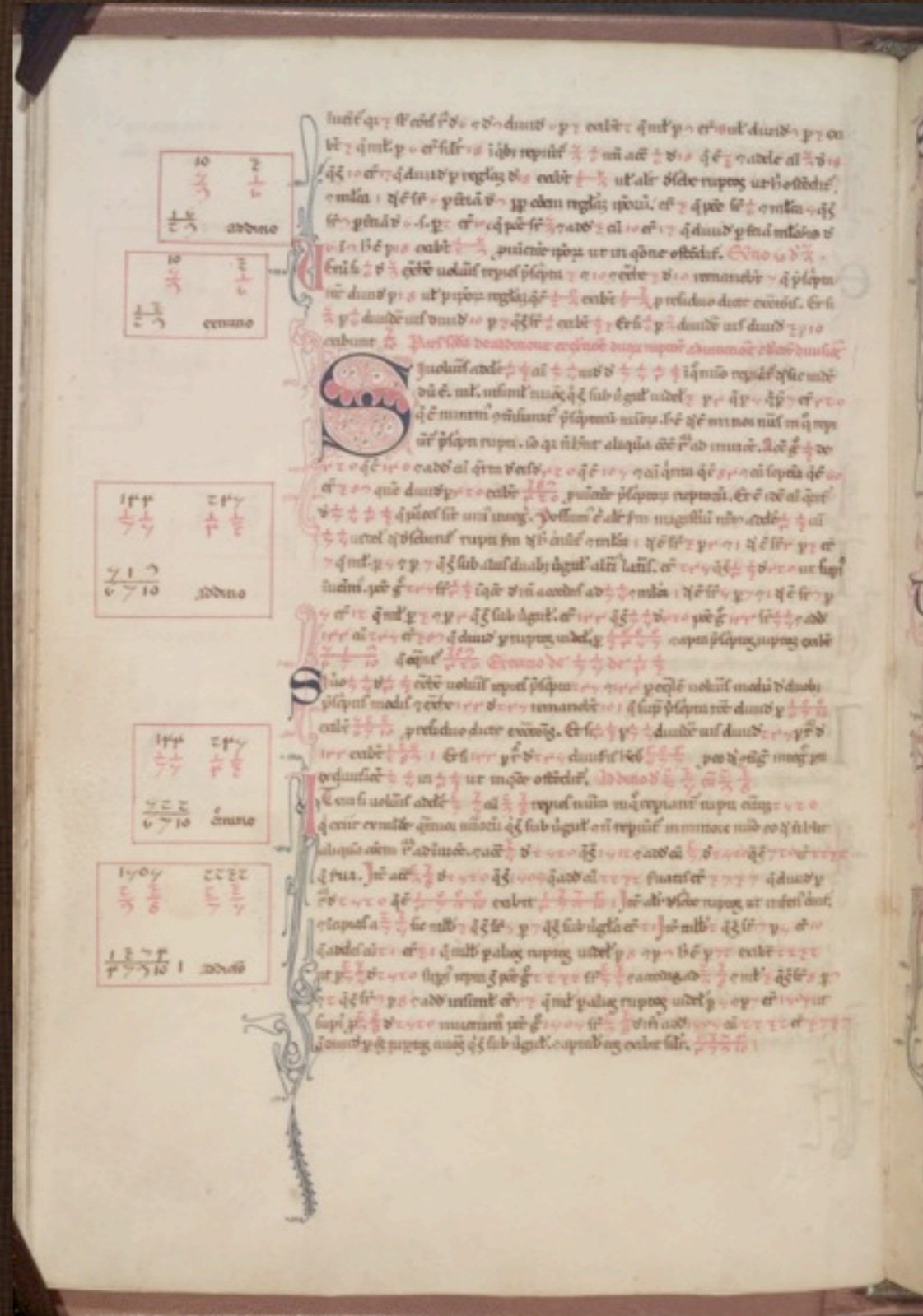
Manuscript page 14b features a large block of text in a Gothic script, likely a commentary or explanation of mathematical concepts. The text is written in black ink and is interspersed with several diagrams and tables. The diagrams include trapezoidal shapes and tables of numbers, some of which are highlighted in red. The text appears to be a detailed discussion of arithmetic or algebra, possibly related to the tables on the adjacent page.

14b

The Florence Manuscript

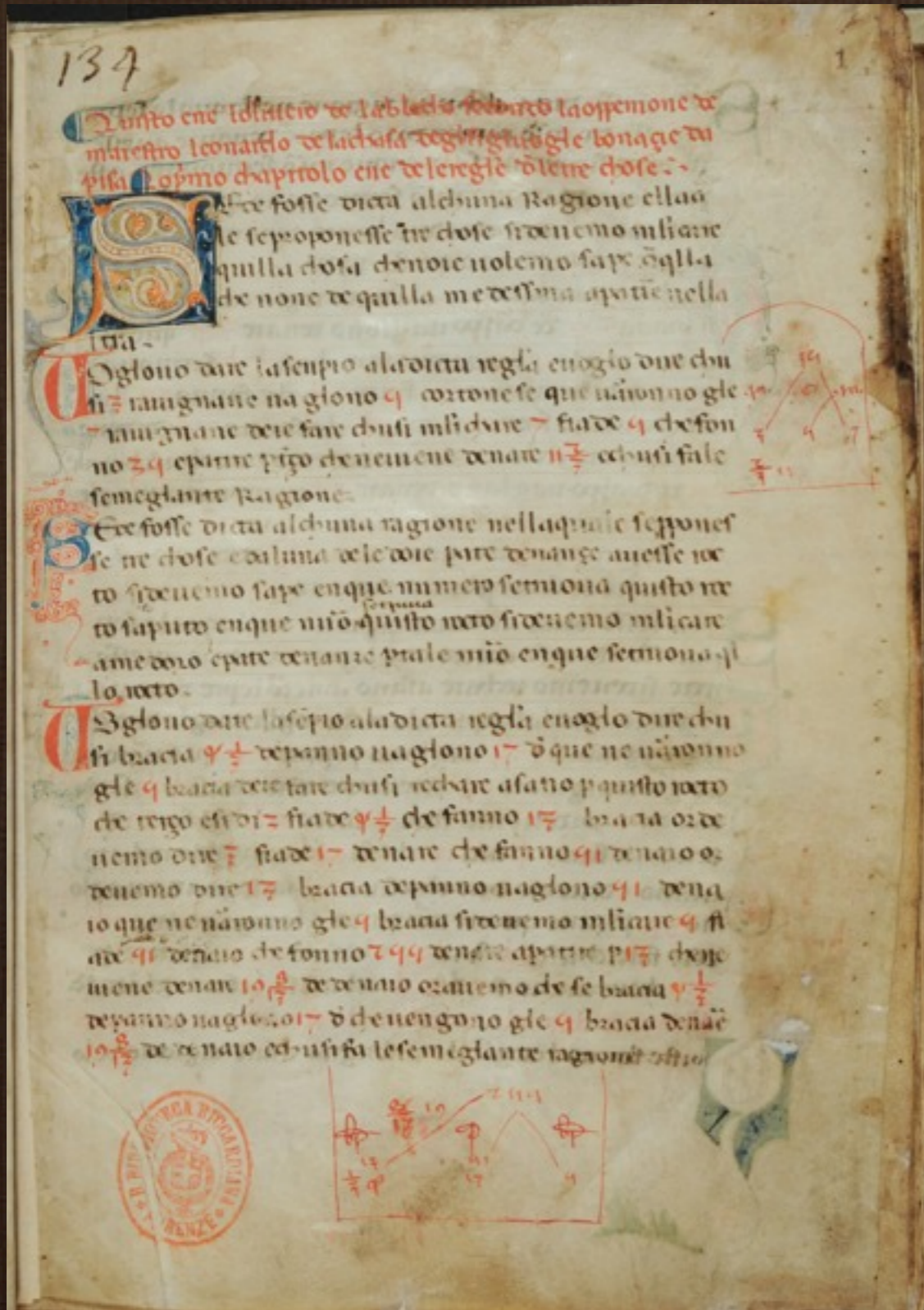


20a

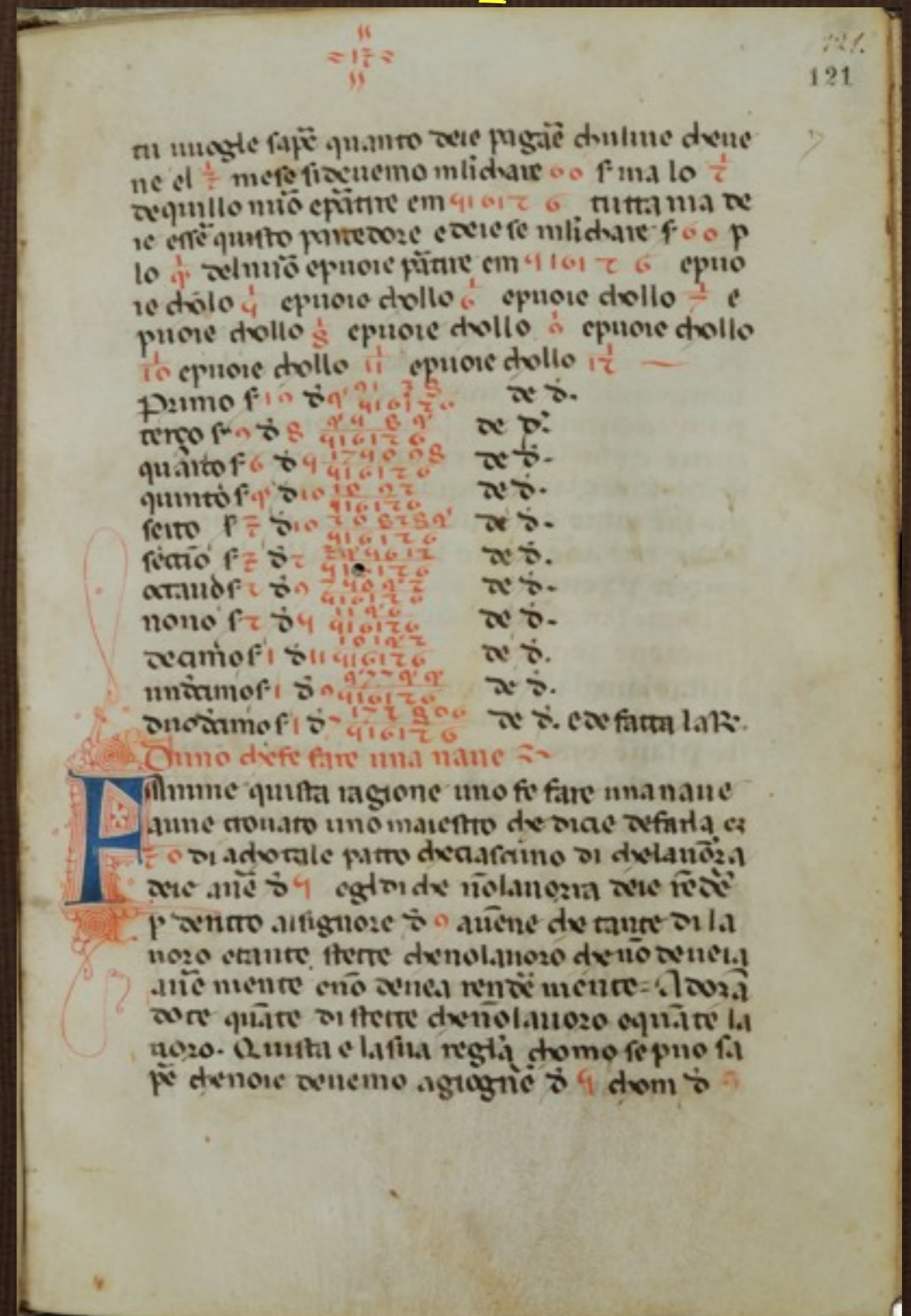


27b

The Riccardiana Manuscript



001r



121r

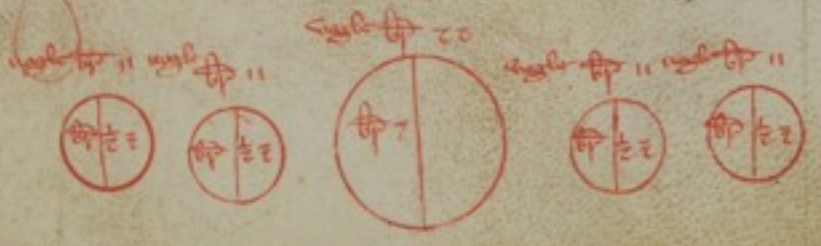
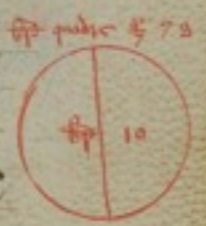
The Riccardiana Manuscript

p $\frac{1}{2}$ = defa $\frac{1}{2}$ b $\frac{1}{2}$ edo tanto uogleru tutto
quisto rotondo epquisto modo puoie fare
tutte quiste ragione etutta ma pigla egle
 $\frac{1}{2}$ detutta la soma e agiongne sopra d $\frac{1}{2}$
ditto auemo de uante.

Sue fosse ditto euno rotondo chel suo di
ametro ene b $\frac{1}{2}$ 10 enoie uolemmo sapere q $\frac{1}{2}$
te b $\frac{1}{2}$ quadre fosse ano sapendo quello che
uoglesse dentro no. quista e la sua regla
che deuemo mli dare 10 ma 10 che fa 100
b $\frac{1}{2}$ deglequagle b $\frac{1}{2}$ 10 deuemo abatte gle
 $\frac{1}{2}$ che souno $\frac{1}{2}$ 71 or deuemo trare de bia
100 quisto $\frac{1}{2}$ 71 erma ma b $\frac{1}{2}$ $\frac{1}{2}$ 78 edo ta
te b $\frac{1}{2}$ qua dre sira tutto quisto rotondo e
pquisto modo puoie fare tutte le seme gla
te ragione gae tascbe tusaie quello che p
lo diametro de mezo mli da e dela soma a
batte gle $\frac{1}{2}$ euertate aponto.

Sue fosse ditto euno rotondo che uogle de
torno b $\frac{1}{2}$ 22 unde ne uoglo fare q $\frac{1}{2}$ retonde
e sapere quanto uoglea a cascuno p se. quista
ene la sua regla che uoie deuemo pigla e
lamita de b $\frac{1}{2}$ 22 che 11 b $\frac{1}{2}$ edo tanto uogle
a cascuno de quiste q $\frac{1}{2}$ etutta ma p $\frac{1}{2}$ te la
soma p mezo edo tanto uoglea p quanto.

Esel auolemo prouare si deuemo sapere qua
te b $\frac{1}{2}$ quadre sira a cascuno enquisto modo
che deuemo sapere lo diametro loro donqua
deuemo patire b $\frac{1}{2}$ 11 p $\frac{1}{2}$ = che nouene $\frac{1}{2}$ =
edo tanto el suo diametro de mezo mo



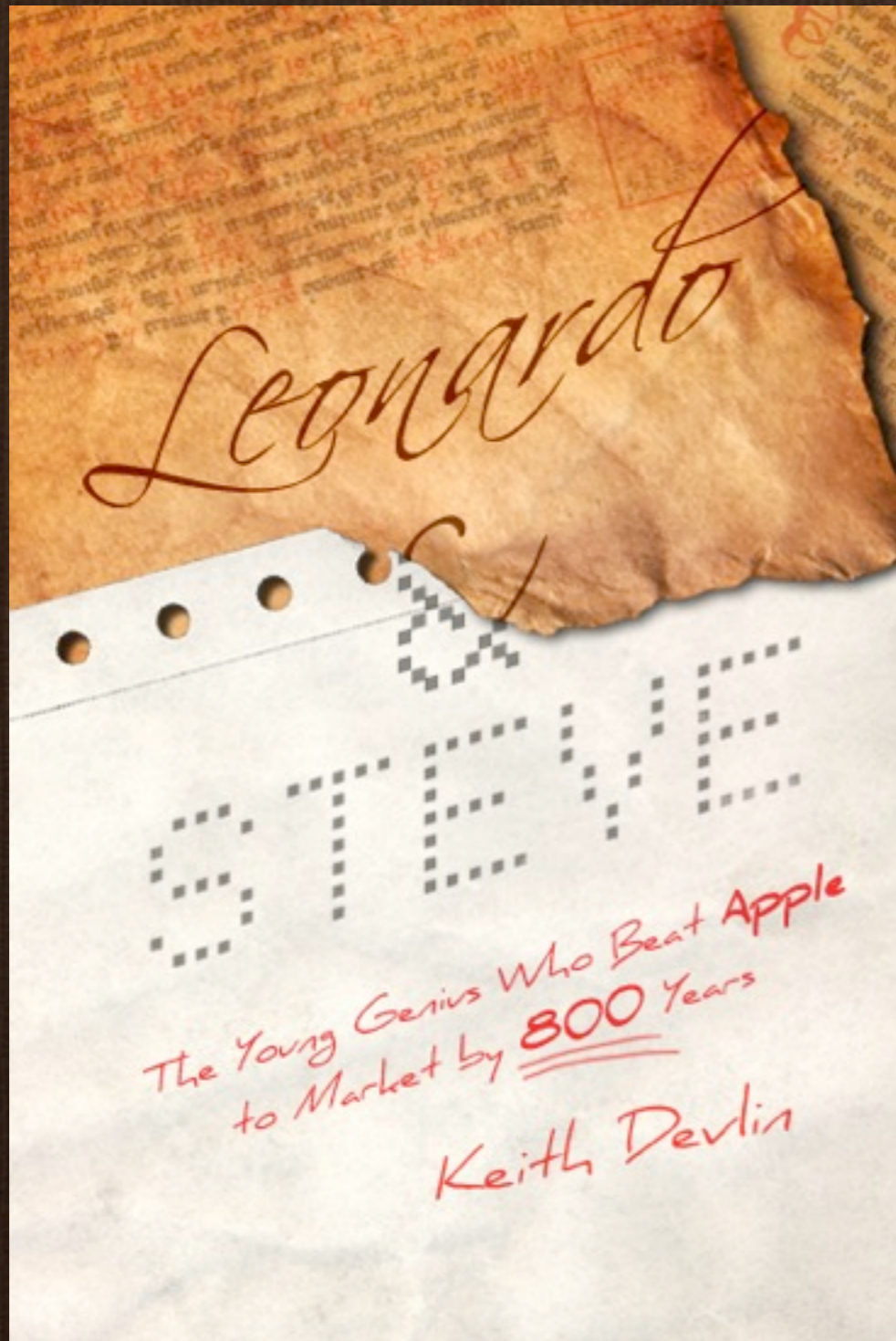
Sue fosse ditto euno fiume loquale fiume
ebi $\frac{1}{2}$ 12 eda lato chanto del fiume sista
uno aboze loqua le no sapemo quanto sira al
to un fio uoglo fare una schala de giogna
dala rpa del fiume entro ala cima de la boze
adomadore quanto e alto la boze equa to sira
alta la schala. quista e la sua regla che noue d
uemo piglare el $\frac{1}{2}$ de la l'agea del fiume
gae de b $\frac{1}{2}$ 12 che b $\frac{1}{2}$ 8 e gl'quagle agiog
emsieme dom b $\frac{1}{2}$ 12 e fa b $\frac{1}{2}$ 19 edo ta
to sira grande la schala e p sapere quanto sira
alto la boze si deuemo trare el $\frac{1}{2}$ b $\frac{1}{2}$ 12
che $\frac{1}{2}$ 8 e l'emanete sira $\frac{1}{2}$ 9 edo tanto sira
alto la boze.

Esel auolemo prouare si deuemo mli dare
la l'agea del fiume p se me de smo e dire $\frac{1}{2}$ 12
ma $\frac{1}{2}$ 12 che fa b $\frac{1}{2}$ 146 mo deuemo mli dare
lozo de la boze e dire $\frac{1}{2}$ 9 ma $\frac{1}{2}$ 9 che fa $\frac{1}{2}$ 81
e gl'quagle agiongne emsieme che b $\frac{1}{2}$ 146
e fa b $\frac{1}{2}$ 294 de gl'quagle deuemo
trouare la sua radice che $\frac{1}{2}$ 17 domo uole
essere edusi sale seme glante ragione ap $\frac{1}{2}$ to.

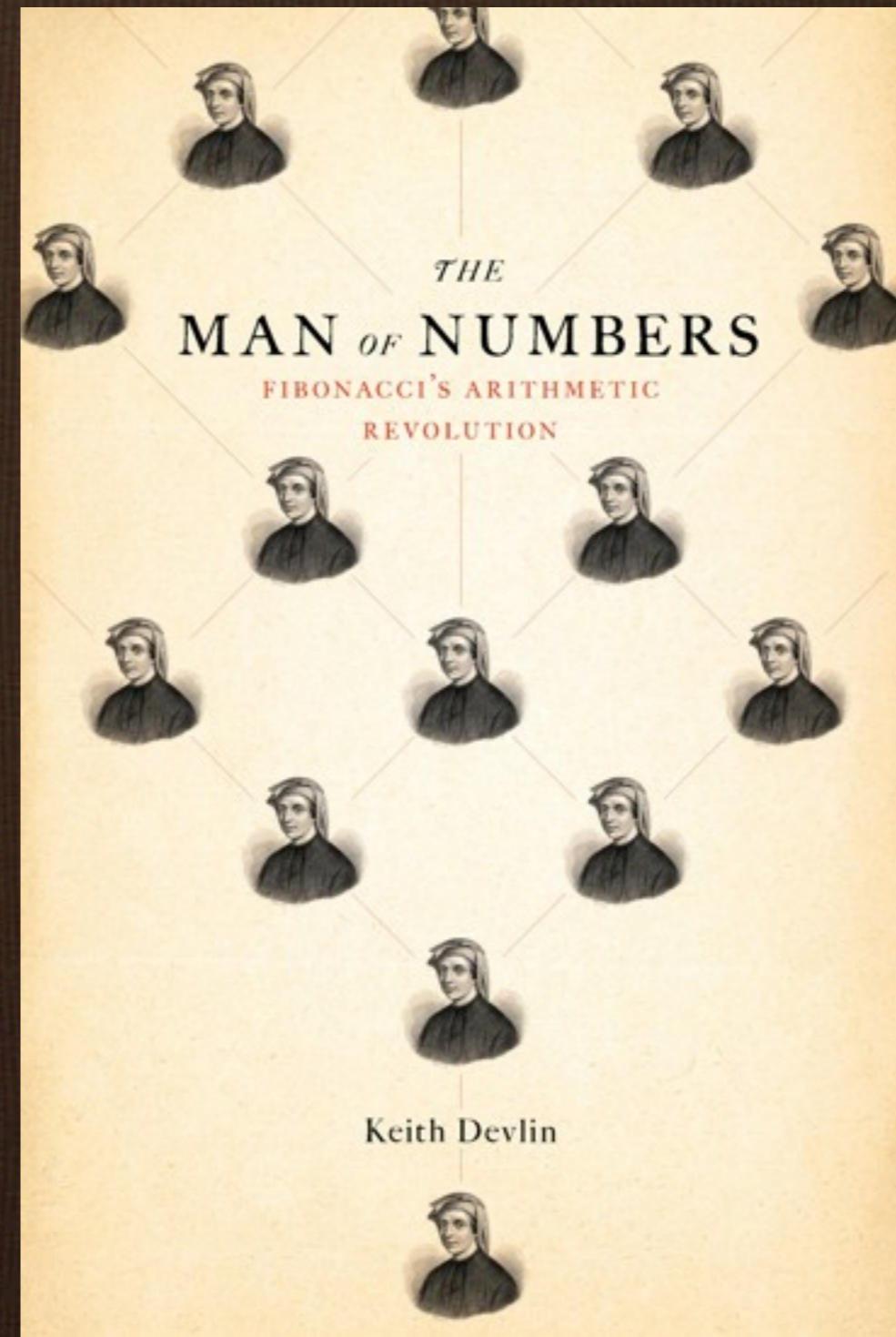
Sue fosse ditto che uno arbora alto b $\frac{1}{2}$ 29
euno fiume capie de la boze e dio uoglo po
ne una schala dala cima de la boze ala prima
del fiume adomadore quanto sira largo el fi
ume equa to sira larga la schala aponto. qui
sta e la sua regla gae che noue deuemo pigla
re el $\frac{1}{2}$ de la l'agea de la boze gae de b $\frac{1}{2}$ 29
che b $\frac{1}{2}$ 8 e giogne sopra abi $\frac{1}{2}$ 29 e fa b $\frac{1}{2}$ 29



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Steve Jobs
1955-2011

